

FAQ

1. How will you know about my child's SEN?

We work closely with our primary school colleagues to ensure that all relevant SEN information is passed across and adapted for our setting. This is then shared with all staff members involved in your child's school experience. We also attend review meetings for Y6 EHCP students. Please don't hesitate to contact the school if you would like to make us aware of any additional needs separately.

2. What can I expect once my child is placed on the SEN register?

All members of staff will be informed of your child's needs, and the strategies that are to be used to support them, both inside and out of the classroom. This will be reviewed regularly and staff will be informed of any updates.

3. I think my child may have dyslexia, or dyscalculia. What can I do about getting them a diagnosis and extra support?

We are able to screen pupils for both dyslexia and dyscalculia. This is not a formal diagnosis, but will inform on whether pupils show traits of either learning need, and to what extent. Teachers will be informed of these results, so that support can be put in place. If the learning need impacts on a pupil's ability to perform in exams, they will be assessed for access arrangements (such as a reader, or extra time) in Year 10. Literacy and Numeracy form time intervention groups are in place for Year 7 students requiring extra support.

4. What pastoral support can my child expect to receive?

There is a dedicated pastoral team at Shavington, who have experience of working with pupils with a range of SEN. Each pupil will have a form tutor and assistant pastoral leader who will support them. Your child's form tutor should be the first port of call for any concerns, and they will then liaise with appropriate staff to ensure support is put in place. However, pupils can also choose to speak to any member of staff with whom they feel comfortable.

5. My child had been granted access arrangements (extra time, a reader, a scribe) for their exams in primary school. Will this be the case in high school also?

We ask that pupils complete their first informal assessment without access arrangements, in order to provide evidence of the need for this by the time of their end of year exams. All teachers will be consulted over which pupils may require access arrangements half way through the school year, so that this can then be implemented for all main assessments.

Pupils have to be assessed externally in Year 10 in order to qualify for access arrangements for their GCSEs.

6. What strategies will staff use to support my child with their SEN?

All staff attend regular training led by the school SENCo, as well as external experts. These sessions focus on strategies to use to best support pupils with a range of SEN. Staff also make use of Cheshire East's SEN toolkit, a comprehensive guide of strategies recommended by the authority. Finally, individual pupils will have strategies specific to their own need listed on their profile for staff to make use of. This will be reviewed and updated regularly.

7. Can you offer support with my child's homework?

We offer a homework club after school in the library from 3:30-4:00, staffed by members of the pastoral team who will be there to support pupils with their homework. MU1 is also open before school for pupils to complete work. Both rooms have printing facilities.

8. What can I be doing at home to help my child?

The best way to support your child is through offering encouragement. Keep in regular contact with the school via your child's form tutor, and the SENCo, as appropriate. For more specific needs, contact the school SENCo, or subject teachers.

9. How can I help them to form or maintain a friendship group?

Encourage your child to engage with at least one extra-curricular activity. Shavington offers a range of lunchtime and afterschool clubs- a full list will be circulated near the start of the school term. Our pastoral team is always on hand to assist with any concerns.

10. Where can I find impartial and confidential advice and support?

Cheshire East Information, Advice and Support (CEIAS) are a local support network who offer free confidential support and information to children and young people with SEND, their parents and or their carers. See more details on their website at: <http://www.ceias.cheshireeast.gov.uk/home.aspx>