



COVID Catch-Up Premium Plan 2020 - 2021

Summary information			
School	Shavington Academy		
Academic Year	2020-21	Number of pupils	830
Date of Plan Agreed:	Spring 2021	Review date:	Autumn 2021

Guidance

Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit. The aggregate impact of lost time in education will be substantial, and the scale of our response must match the scale of the challenge.

Schools' allocations will be calculated on a per pupil basis, providing each mainstream school with a total of £80 for each pupil in years 7 through to 11.

As the catch-up premium has been designed to mitigate the effects of the unique disruption caused by coronavirus (COVID-19), the grant will only be available for the 2020 to 2021 academic year. It will not be added to schools' baselines in calculating future years' funding allocations.

Use of Funds

Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on [curriculum expectations for the next academic year](#).

Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.

To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a [coronavirus \(COVID-19\) support guide for schools](#) with evidence-based approaches to catch up for all students. Schools should use this document to help them direct their additional funding in the most effective way.

EEF Recommendations

The EEF advises the following:

Teaching and whole school strategies

- Supporting great teaching
- Pupil assessment and feedback
- Transition support

Targeted approaches

- One to one and small group tuition
- Intervention programmes
- Extended school time

Wider strategies

- Supporting parent and carers
- Access to technology
- Summer support

Planned expenditure - The headings below are grouped into the categories outlined in the Education Endowment Foundation's coronavirus support guide for schools)

i. Teaching and whole-school strategies

Desired outcome	Chosen approach and anticipated cost	Impact (once reviewed)	Staff lead	Review date?
<p><u>Supporting great teaching:</u></p> <p>The core subjects will be planned with increasing detail and consideration for how pre-requisite knowledge will be taught alongside new learning so that knowledge gaps can be reduced. TA provision for the most vulnerable pupils</p> <p>Despite the limitations placed on schools in terms of use of physical resources and the sharing of them, manipulatives are accessed regularly in Maths and this supports</p>	<p>Additional time for teachers to research and plan. Release time and additional cover will be required to facilitate the additional PPA.</p> <p style="text-align: right;">£ 6500</p> <p>Purchase and produce additional resources across CORE subjects to address gaps.</p> <p style="text-align: right;">£ 1750</p>	<p>Recovery curriculums are being continually adjusted as teaching and learning identifies the needs of the classes.</p> <p>Resources are being written into the program of study for the new Academic year</p>		<p>Feb 21</p> <p>Feb 21</p>
<p><u>Teaching assessment and feedback</u></p> <p>Teachers have a very clear understanding of what gaps in learning remain and use this to inform assessments of learning. Like the TAG process for Year 11 these are aligned with standardised grade descriptors, giving a greater degree in confidence and accuracy of assessments.</p>	<p>Purchase and implement Assessment processes that can provide accurate details of pupil attainment and progress. Time required to upskill all teachers. Complete assessments across the SOW to identify gaps and continually track performance.</p> <p style="text-align: right;">£ 3600</p>	<p>Improved assessments and feedback ensuring pupils have a clear understanding of the requirements for improving their attainment and maintaining their progress</p>		<p>July 21</p>
<p><u>Transition support</u></p> <p>Children who are joining school from different settings or who are beginning their schooling at Shavington have an opportunity to become familiar and confident with the setting before they arrive and to see their Form tutor welcome. TA deployed to aid the transition of vulnerable pupils.</p>	<p>An introduction video of the Academy has been filmed and shared with all new-starters. Each Form Tutor has also recorded their own welcome for their tutees. Additional time is made to cover the Transition coordinators so that they can have meetings with the new starters so that all children are confident when joining the Academy.</p> <p style="text-align: right;">£ 4500</p>	<p>All attempts to integrate the incoming cohort remotely have received a positive response. Will need to measure this in the Autumn term.</p>		<p>Ongoing</p>
Total budgeted cost				£16350

ii. Targeted approaches				
Desired outcome	Chosen action/approach	Impact (once reviewed)	Staff lead	Review date?
<u>1-to-1 and small group tuition</u> <p>Identified children will have impacted differently by the constraints. They will access small group sessions designed to improve subject knowledge and retention as well as raise the confidence and esteem of pupils who have been impacted the most. They will be far better prepared for the September return to a full and varied timetable.</p>	<p>Small groups of pupils are identified and work alongside subject specialist staff to address targeted gaps in their learning.</p> <p style="text-align: right;">£ 7500</p>	<p>Not as consistent as desired given the ongoing pandemic issues and staffing levels within the Academy. Will continue the practice in the Autumn Term to address the identified needs of the cohort.</p>		June 21
<u>Intervention programme</u> <p>An appropriate numeracy intervention, such as Catch-Up Numeracy, supports those identified children in reinforcing their understanding of basic maths skills and application of number. Also weekly reading for all pupils across the Academy</p>	<p>Resources delivered during weekly Tutor time to give the regular practice pupils need to ensure skills are imbedded.</p> <p style="text-align: right;">£ 4500</p>	<p>Worked well as the Timetable structure dictated that Maths and English were only taught directly on one day per week. Provided an extra session for all pupils.</p>		July 21
<u>Extended school time</u> <p>Identified children are able to access a weekly catch-up lesson each week. The attainment of those identified children improves and effect of lockdown is becoming negated. Parents are supportive of the sessions and understand the identification process.</p>	<p>Period 6 Lessons have been delivered with departments focussing on specific groups of pupils identified across certain key skills. These sessions are delivered within the Academy by our own subject specialists to gain greater 'buy in' from pupils who may feel disaffected and foster an inclusive culture moving into the new Academic year. The impact of this will be evaluated at the end of the program and further sessions with different groups of pupils with different identified needs planned into the Autumn term to ensure that the missing skills of all pupils are addressed as soon as possible whilst allowing all pupils to return to a full and balanced curriculum in September. In the summer term lessons are being delivered to groups of pupils across year 7 to 10 in; Maths, English, Science, French, German, Philosophy & Ethics, History, Geography and Citizenship.</p> <p style="text-align: right;">£ 9500</p>	<p>Initial feedback from the sessions is very positive. Attendance and participation have been good. Will continue to monitor the ongoing positive impact on pupil's progress and learning in September</p>		Sept 21
Total budgeted cost				£ 21500

iii. Wider Strategies				
Desired outcome	Chosen action/approach	Impact (once reviewed)	Staff lead	Review date?
<p><u>Supporting parents and carers</u></p> <p>Children have access to appropriate resources for home-learning if required so that all can access learning irrespective of ability of child/parent to navigate the online learning.</p>	<p>Using TEAMS for all Home Learning has provided consistency for all pupils and parents. This will be used for Live Lessons when a cohort is having to stay at home. User Guides to be written to help all Parents when supporting their children in any Remote sessions and/or accessing and completing/submitting homework via TEAMS.</p> <p style="text-align: right; border: 1px solid black; padding: 2px;">£ 1000</p>	<p>TEAMS training for parents and pupils helped to introduce the LIVE learning that provided all pupils the access to lessons during lockdown. It is also used effectively to share all resources with pupils (and parents) during any other absences or as support for any child learning outside of the classroom.</p>		Sept 21
<p><u>Access to technology</u></p> <p>During the catch-up extended school provision, children can access additional devices so that they can rotate through discrete teaching, reading fluency and independent online activities.</p> <p>Teachers have laptops that are equipped with webcams and allow the teachers to access school-based resources from home. Teachers facilitate effective home-learning with increased capacity to share ALL resources and communicate learning to children.</p>	<p>ALL pupils who indicated that they did not have access to a Laptop and/or WIFI connection were provided with a loan from the school.</p> <p>The school purchased and loaned out 94 laptops and provided 7 devices for WIFI across all year groups and continually worked with all families to ensure their child had the same opportunities to access all aspects of the ONLINE learning provisions as the rest of the cohort. This is a policy that we will continue into the new Academic Year to make sure that all of our pupils are able to fully embrace the Teaching, Learning and Feedback being delivered here at Shavington Academy.</p> <p style="text-align: right; border: 1px solid black; padding: 2px;">£ 27,500</p>	<p>One of the barriers to learning was overcome and allowed all pupils to access lessons and resources throughout the academic year.</p>		Sept 21
			Total budgeted cost	£ 28500
			Cost paid through Covid Catch-Up	£66350