

'Blended Learning/ Distance Learning' Policy

This policy is written to ensure that all pupils who cannot access work within the school environment get the same opportunity to succeed as all pupils in the cohort

Intent:

- To ensure that blended learning delivery meets the guidelines set by the awarding organisation
- To ensure that assessment methodology is valid, reliable and does not disadvantage any group or individual learners

Implement:

- Ensure that teaching/delivery/assessment is timetabled to support blended learning when learners are working remotely
- Ensure there is a process to manage feedback on assignments, questions are constructively answered, and feedback is provided in a timely manner
- Ensure the setting of assignments is undertaken in the face-to-face sessions and that deadlines are clear – this should be done and recorded on TEAMS
- Ensure that when learners submit work measures are taken to ensure the work is authentic and has been completed by the learner
- Maintain and store securely all assessment and internal verification records in accordance with Pearson Centre Agreement

Impact:

- All pupils access all aspects of the curriculum; lessons, homework and feedback, whether in school or from home
- All pupils access all aspects of the assessment criteria for all qualifications

Signed: J. Chapman

Chair of Governors

Date: 02.11.2020

Review Date: Autumn 2021