



Shavington Academy Homework Policy – 2017/2018

Rationale of Homework

- Homework is work that is set to be done outside the timetabled curriculum. It contains an element of independent study in that it is not usually directly supervised by a teacher. It is important in raising pupil achievement
- Not all homework is done at home. In fact, some pupils find it hard to work at home and for some tasks pupils may require resources, which are more readily available at school (books, equipment, ICT)
- Homework enhances pupil learning, improves achievement and develops pupils' study skills and as such is an integral part of the curriculum. It requires careful planning and integration into the scheme of work of each curriculum area

Aims of Homework

Homework enables pupils to:-

- Build stronger work habits
- Strengthen pupil responsibility
- Reinforce and develop further important skills already taught
- Boost academic achievement
- Exemplify that learning occurs outside the classroom and it is a life-long activity

It also allows teachers to:-

- Engage parental cooperation and support
- Create channels for home school dialogue
- Support the less able and challenge the more able

Implementation of Homework

- It is expected that pupils will produce homework to a satisfactory standard in relation to their age, ability and circumstances
- Pupils with SEND may be set homework that requires an alternative to written recording e.g. drawing, collecting images or talking to adults
- Work will be set as per the homework timetable, in line with the timeframes which are outlined
- It will not be appropriate for all subject areas to set written homework
- Generally staff will allow more than one evening to complete homework set
- Tasks will be wide ranging and structured, and their purpose explained to pupils
- Homework will be monitored regularly and marked in line with the school marking policy

Guidance of times, timetable and amounts

- The amount of homework set will be consistent between subjects, as per the timetable
- Individual staff will set homework as appropriate, but there is an expectation that all staff will follow the homework timetable for Year 7 and Year 8, and for Year 9, Year 10 and Year 11 it will be set regularly and will remain within the timeframes given, as per the timetables attached

The Role of the Pupil

- To listen to homework instructions in class
- To ensure that homework is completed and handed in to meet the deadline
- To attempt all work and give their best
- To inform the class teacher of any difficulties, in advance of the lesson wherever possible

The Role of the Class Teacher

- Is responsible for setting homework for their class that interests pupils and offers relevance and meaning
- Should plan for the setting of homework through Show My Homework that includes clear instructions, with time devoted in lessons so all pupils know the expectation and understand how to complete it
- Allows for all pupils to complete homework successfully within an acceptable time frame for the age of the pupils
- Needs to ensure that all homework is checked and reviewed in a timely manner so homework is valued within our Academy
- Rewards and sanctions are applied fairly to each pupil, as per the A2L policy

The Role of the Curriculum Leader

- Model best practice for homework and plan for the regular sharing of good practice at department meetings
- Monitor the frequency and quality of homework set by the subject teacher through Show My Homework reports and work scrutiny
- Develop Schemes of Work that include homework where collaborative resources are shared on Show My Homework and used consistently by all members of the department.
- Have clear and fair rewards and sanctions for homework across all year groups, and ensure that they are applied consistently as a department
- Monitor the practice across the department

The Role of the Form Tutor

- Should have a meaningful discussion about homework with their pupils on a weekly basis
- Use Show My Homework to check that homework is being set across subject areas
- Reinforce the importance of homework with tutees to ensure that they take it as seriously as they do classwork
- Concerns with pupil homework should be raised with the relevant Achievement Leader

The Role of the Achievement Leader

- Support the Form Tutor in monitoring homework, celebrating success and identifying pupil concerns
- To undertake appropriate interventions for those pupils not completing homework
- Provide opportunities to support students and parents where there are barriers to completing homework
- Communicate with Subject Teacher / Curriculum Leader any issues for pupils with homework and follow up where appropriate
- Conduct homework deep dives to ensure consistency in the quality of homework set for groups and individuals

The Role of the Learning Resources Centre/Library

- To provide opportunities for independent study during the course of the school day

The Role of the Parents / Carers

The role of the parent/carer is crucial if a pupil is to gain benefits from homework. Parents should reinforce the value of homework through positive feedback. Parents can achieve this by supporting the aims of our homework rationale and through monitoring completion and feedback of homework

The Role of the Senior Leadership Team

- To provide staff, pupils and parents with the necessary homework documentation i.e. Timetables/guidelines
- To develop classroom practice with the Assistant Head teacher (Learning and Teaching) to enhance homework across the school
- To review annually the School Homework Policy

