Remote Learning Provision at Shavington Academy:
Information for Parents/Carers

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote learning if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

All pupils will follow the same timetable as they would in school and work will be provided on TEAMs accompanied by either a live lesson, voiceover lesson materials or by extensive guidance on how the learning can be accessed. If access to TEAMs is not possible, parents should contact the school as soon as possible for hard copies to be collated and made available for collection.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, practicals in certain subject areas will need adjusting as some will not be appropriate for home learning.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Secondary school-aged pupils not working towards formal qualifications this year	By following the normal timetable, pupils will access the learning for each of the 5 periods of the day. The live learning will not take the whole session and rests from the screen will be planned in when pupils should be completing a task. This should be followed up a short summing up session to conclude all learning.
Secondary school-aged pupils working towards formal qualifications this year	In Years 10 & 11, pupils will follow the 4 core subjects as well as their three Option subjects, PE and SPARK. Sessions last 2.5 hours and learning will be chunked throughout to ensure time away from the screen. PE and Philosophy & Ethics are 1.25 hours and the SPARK lessons are 1 hour. All learning will be planned to engage pupils while not requiring them to be online throughout.

Accessing remote learning

How will my child access any online remote education you are providing?

All online learning will be delivered via Microsoft TEAMs which all pupils use for their home learning and to submit any work completed for feedback throughout the year.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Through extensive parental surveys we have provided laptops (and some Internet provision) for all pupils within the Academy who did not have or had difficulty with access.

- Our Pastoral Leaders continually monitor the provision requirements to ensure we address any shortfalls. Parental contact is made when we notice that pupils have not engaged with the remote learning sessions

- Parents or carers who require support can contact the Academy through info@shavington.academy and we will address the issue as soon as possible

- Any issues with access that needs hard copies to be provided for a short period of time can be arranged by contacting the Academy on 01270 685111

- If pupils need to submit work, they can hand in work to the Main Office in a sealed envelope for staff to access after the 'quarantine' period

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Daily Live lessons delivered via TEAMs and following the timings of a normal school day

- All sessions will be directed by pupils' normal subject specialists

- Teachers will design their lessons, blending direct face to face teaching with time specific independent tasks across the session

- Teachers could direct pupils to work on other websites that have previously used for learning purposes

- Recorded teaching with voiceover powerpoint presentations shared via TEAMs that pupils can revisit

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- All pupils are expected to participate and engage with all sessions on their normal school timetable, including Tutor times each morning

- Pupils should log in to TEAMs for each timetabled session and follow the instructions of the teacher – submitting work as directed

- All pupils should follow all of the guidance outlined in the Remote Learning Policy – regarding their conduct online

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Registers will be taken in all sessions (including form)

- You will be contacted by the Academy should your child fail to engage with Form time or the lessons

- Individual teachers or subject Leads will contact you if the engagement in a particular lesson or session is not deemed acceptable

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. Our approach to feeding back on pupil work is as follows:

- Pupils' work and engagement will be monitored on a session by session basis

- They will be asked to submit work via TEAMs which can be used to evidence 'Whole-class feedback' sheets and also individual feedback where appropriate

- Pupils should gain some form of feedback for each piece of work they submit

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Our Pastoral Leaders, and Assistant Pastoral Leaders are in constant contact with all vulnerable pupils to ensure we are meeting the needs of the learners

- Pupils with EHCP or specific needs have been invited in to the Academy where it is safe to do so

- We have Teaching Assistants who are trained and ready to use 'Breakout Rooms' to virtually support the needs of individuals (or small groups) within individual lessons

- The SEND department are in constant contact with all vulnerable pupils and their parents to encourage and support the access to all aspects of Remote Learning

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

All learning for every lesson is shared with all pupils via TEAMs. All resources that are used in class are shared in the FILES section and pupils are directed to access this if they are not in school for whatever reason.

At present we have not blended any live 'in-school' lessons to deliver to individual pupils on TEAMs who are isolating but we have the provision ready to be used as and when required.