



# **Shavington Academy**

## **Pupil Premium**

### **Spending and Impact**

**2015-2016**

### What is the Pupil Premium?

The Pupil Premium is additional funding paid to schools in respect of their disadvantaged pupils (pupils who have been registered for free schools meals (FSM) at any point in the last six years, are looked after continuously by the local authority for more than six months and are children of service families). Schools receive this funding to support their eligible pupils and narrow the attainment gap between them and their peers.

### Government Guidance on how to spend Pupil Premium:

Schools, headteachers and teachers will decide how to use the Pupil Premium allocation, as they are best placed to assess what additional provision should be made for individual pupils. *DFE Website*

### What does Pupil Premium mean to Shavington High School?

Our Pupil Premium students account for approximately 20% of our whole school cohort and through a personalised and focused approach to Pupil Premium, it is our intention to ensure that our pupils not only benefit from support in raising their achievement, but are also provided opportunities that can be life changing. Here at Shavington, we recognise the importance of raising pupil achievement and these strategies are mapped, according to student need, which is identified from data captures that occur within school. We also feel passionate that this funding has the potential to provide students with opportunities to widen their life experiences, which have a personal and profound impact. These strategies are also very personalised, like our achievement approaches and working with parents, we hope to engage pupils in the strategies that will make the difference for them.

### More information about Pupil Premium:

<https://www.education.gov.uk/schools/pupilsupport>

### How to apply for Pupil Premium funding:

<http://www.cheshireeast.gov.uk/default.aspx?page=7115>

	Strategies to support achievement:	Strategies that are life changing:
Year 7	1:1 tuition	Educational Visits
Year 8	Educational resources Rewards for being on target	Music lessons/awards 1:1 careers interviews
Year 9	High-skilled TAs	School council
Year 10	Peer mentoring External mentoring	Leadership Opportunities Before/After school/Lunch club/Library
Year 11	Action Support sessions	

### What are our priorities?

- ✓ To improve progress and achievement in Maths
- ✓ To identify underachievement and effectively map intervention to address this
- ✓ To promote the progress and achievement of our students beyond National expectations
- ✓ To raise the aspirations of our students further
- ✓ To prepare our students for a changing world

## How do we target students?

At Shavington, we have a range of intervention strategies that target students where we feel the need is most significant, this includes our Pupil Premium Students and those underachieving from Years 7-11. Our approach to intervention is:



### Intervention to support achievement:

- We have increased the number of teaching groups in KS3 to allow us to teach in smaller groups for our most vulnerable students
- We have increased our level of staffing in Maths and English to enable us to teach these subjects in smaller groups at KS4
- We have introduced Action Support sessions, in order to support student achievement, targeting students that need this support, especially in Maths and English
- We offer a range of revision and support sessions during February half-term, Easter and May half-term
- We have adapted our KS3 Curriculum, so that students that start Year 7 with a National Curriculum Level 3 or below have extra Literacy and numeracy lessons
- We ensure all staff are aware of our Pupil Premium cohort and can therefore support and target them as appropriate
- We have continued our subscription to SISRA Analytics, a software package that facilitates very clear tracking of student progress
- We have employed a Maths 1:1 tutor to support Maths achievement at KS4 and KS3
- We have employed a Graduate Mentor to support the progress and achievement of our Pupil Premium students, supporting students individually, through in class support or small group removal
- We reward students for their positive achievements, with our Pupil Premium students being targeted for further rewards as appropriate
- All Year 11 students and targeted students from years 7-10 have an Assertive Mentor, who supports them on a 1:1 basis, throughout the whole year
- We have purchased Vision2Learn, which is a package that allows our most vulnerable students to complete KS4 qualifications, through Teaching Assistant support and Home study
- We provide revision books and materials for all Pupil Premium students, across a range of subjects
- We support resources for learning, including stationary, food ingredients and if applicable uniform

### Intervention strategies that are life changing:

- We subsidise the cost of trips to enable our Pupil Premium students to participate in a wide and varied range of activities that widen their knowledge and experience
- We target Pupil Premium students for specific trips to raise aspirations, such as University visits
- We monitor the extra-curricular activity of our students and target our Pupil Premium to engage with activities such as Music awards
- We build the confidence and responsibility of our students through a wide and varied range of leadership opportunities
- We give all Year 7 Pupil Premium students the opportunity to complete taster lessons for a musical instrument and fund lessons for those that choose to continue with this

### Effectiveness of Pupil Premium 2015-16

Shavington High School received £87,890 in 2015-16, which attribute to 102 students, approximately 18% of the whole-school cohort.

This funding was used in the following ways:

Strategies	Department/ Area	Time Scale	Number of students	Impact
<b>Graduate Mentor</b> Identified students receive in class or removal support to address key areas of underachievement	Years 10 and 11	All year, received each half-term	15	Student engagement and attendance have improved. Improved progress in Science controlled assessments, Media coursework and exam preparation across a range of subjects
<b>HLTA Maths Support</b> Pupil Premium students receiving extra Maths Tuition	Maths	Ongoing – reviewed termly	40	Improved confidence and Maths achievement
<b>Accelerated Reader</b> Students with a reading age below their chronological age receive support to improve this	Years 7, 8 and 9	Termly year group rotations	35	70% improved their reading age through this programme of support
<b>Accelerated Maths</b> Students with a numeracy age below their chronological age receive support to improve this	Years 7, 8 and 9	Termly year group rotations	35	60% improved their numeracy ability through this programme of support
<b>Alternative Curriculum</b> Students that have a work placement to support their engagement with the school curriculum	Year 10 and 11	1 day a week, all Year	3	Improved attendance, engagement with school curriculum and progress across subjects
<b>Educational Visits</b> All PP students were subsidised to attend trips and visits	Whole School	All Year	102	Students have the opportunity to widen their knowledge and experiences. Student voice concludes improved motivation and engagement as a consequence

<p><b>Uniform and Equipment</b> All Pupil Premium are given uniform, equipment, revision guides and cooking materials, as appropriate</p>	Whole School	All Year	102	Creating a sense of inclusion and belonging. Ensuring equality and participation across the whole curriculum
<p><b>Smaller classes sizes in Years 9, 10 and 11</b> Both English and Maths have extra staffing to allow for smaller groups and more focused intervention</p>	Maths and English	All Year	340	Improved achievement in both Maths and English
<p><b>Maths Residential</b> Selected Pupil Premium and underachieving students were invited on a residential weekend before the GCSE Maths exam</p>	Year 11 Maths	June 2016	30	Improved confidence and Maths achievement
<p><b>Targeted Literacy and Numeracy support</b> Our National Curriculum Level 3 and Below students have extra Literacy and Numeracy lessons</p>	Year 7, 8 and 9 Literacy and Numeracy groups	All Year	55	Improved confidence and Maths/English achievement
<p><b>Assertive Mentoring</b> All Year 9, 10 and 11 PP students have an assertive mentor to meet with every half term</p>	Year 9, 10 and 11	All Year	71	Improved confidence, impact of intervention and student achievement
<p><b>PASS Survey</b> All students complete Pupil Attitudes to School and Self Survey to allow us to know more about their barriers to learning and how we can intervene to remove them</p>	Whole School	All Year	550	Improved intervention focus, confidence building workshops, mentoring and pastoral support

## Overall Impact of Pupil Premium 2015-16

Our Year 11 Pupil Premium cohort is 25, 24% of the Year 11 cohort overall.

<b>Performance Measure 2016</b>	<b>Shavington Pupil Premium Students</b>	<b>National Pupil Premium students 2015</b>
5 A*-C English & Maths	40%	36%
5 A*-C	48%	45%
5 A*-G	96%	87%
A*-C English & Maths	40%	36%
English A*-C	61%	56%
Maths A*-C	46%	52%