

Catch-up Funding 2016-2017



Who is catch up funding aimed at?

In addition to Pupil Premium funding, all schools receive funding to support pupils who arrive in Year 7 below the expected level required for Secondary school. The school has the autonomy to ensure the funding is designed to support *additional* activities to help these pupils to accelerate their progress and gain confidence in literacy and numeracy, so that they can:

Access their curriculum

Catch up with their peers

This is aimed at Year 7 pupils. The funding sits alongside the strategies that we use in school to support learning. It is additional to the school's allocation per child. Like Pupil Premium Funding, it is directed at specific learners.

We have identified students for the catch-up funding as those that enter Year 7 below 'secondary ready', according to their test results as they left primary school.

In 2016 **53** pupils were not 'secondary ready' in reading, as they began Year 7. **49** were not secondary ready in Mathematics as they began Year 7. Some pupils are not secondary ready in both subjects.

How much does the school receive?

We have received £14,143 for this year, for these pupils.

How is this money being spent?

We have funded teachers to plan and deliver specific activities that are taught in form time, so that these pupils do not miss valuable lesson time. The cost of the salaries for these two post holders, one for maths and one for reading, is £12,701 for the academic year.

£1378.92 has paid for this year's subscription to Accelerated Reader and we also use free web-based numeracy programmes.

The remaining £64 is being used to purchase Maths packs (with compass, protractor etc) specifically for these pupils. In addition, books received as our bonus for hosting a book fayre are being given to these pupils as free reading books. They will receive the resources in the

summer term, to support their continued progress, to prepare them for study in Year 8 and support summer holiday reading.

Has there been any impact of this provision?

By the end of the academic year 2017, this identified cohort achieved the following progress, against our aspirational target setting: target setting is **based on progress made in the top 25% of schools nationally.**

The pupils who started Y7 with a Reading Scaled Score below 100 made the following progress in **English** by the end of Y7:

Excellent Progress: 16.7%

Good Progress: **66.7%**

Below: 16.7%

Pupils with a **Maths** Scaled Score below 100 made the following progress:

Excellent Progress: 16.3%

Good Progress: **61.2%**

Below: 22.5%