

Catch-up Funding 2019 - 2020



Who is catch up funding aimed at?

In addition to Pupil Premium funding, all schools receive funding to support pupils who arrive in Year 7 below the expected level required for Secondary school. The school has the autonomy to ensure the funding is designed to support *additional* activities to help these pupils to accelerate their progress and gain confidence in literacy and numeracy, so that they can:

Access their curriculum

Catch up with their peers

This is aimed at Year 7 pupils but also includes continuing provision for Year 8. The funding sits alongside the strategies that we use in school to support learning. It is additional to the school's allocation per child. Like Pupil Premium Funding, it is directed at specific learners.

We have identified students for the catch-up funding as those that enter Year 7 below 'secondary ready', according to their test results as they left primary school.

In 2019 **50** pupils were not 'secondary ready' in reading, as they began Year 7. **37** were not secondary ready in Mathematics as they began Year 7. **29** pupils were not secondary ready in both subjects.

How much does the school receive?

We have received **£14,303** for this year, for these pupils, and are reviewing the impact and engagement of current strategies.

How is this money being spent?

- We have funded teachers to plan and deliver specific activities that are taught in form time, so that these pupils do not miss valuable lesson time. The cost of the salaries for these two post holders, one for maths and one for reading, is £4725 for the academic year

- £1447 has been paid for subscription to Accelerated Reader and we also use free web-based numeracy programs
- Teaching Assistant support, through small group and 1:1 support £3412
- A weekly reading club encourages pupils to choose and read books independently £1043
- We host a well- stocked Library with an annual contract to ensure that we have books of current interest to appeal to a broad range of reading abilities and interests. The Library books budget is £1660

Total: £12287 (£2016 unallocated to support emerging need)

- We have not included the costs of staffing the Library in this budget
- We have also not included the costs of purchasing Maths packs (with compass, protractor etc.) specifically for these pupils
- In addition, books received as our bonus for hosting a book fayre and donated by charities are given to these pupils as free reading books

Has there been any impact of this provision?

The progress made by this group of pupils is extremely positive. Target setting is **based on progress made in the top 25% of schools nationally**. Even using this very high standard, our most recent assessments show that:

In Year 7

- 90% have made good progress in English
- 55% have made good progress in Mathematics

Reading ages & functional literacy

We assess the reading age of this cohort on entry and re- assess using Accelerated Reader, periodically across Years 7 & 8. We do this because a child's ability to read supports or holds back their progress across the curriculum:

This process was interrupted by the school not being open to pupils from 20th March 2020. The program will be concluded in the Autumn term but will face some restrictions due to separation of year group 'bubbles'. We hope to update the figures highlighting how successful the program has been as soon as possible.

Plans going forward

Based on the progress pupils are making, we intend to continue with the structured approach outlined here. However, we have also identified two priorities:

- Promoting enthusiasm for reading through a refresh of the literacy program
- Manipulation of physical objects and visual representations in Maths and the Numeracy scheme