

## PUPIL AND CURRICULUM COMMITTEE

### Purpose of committee

The academy curriculum comprises all learning and other experiences that each school provides for its pupils. The range of responsibilities for the curriculum are shared between the head teacher, the governing body, and the Secretary of State for Education and Skills. The curriculum committee may have responsibility for monitoring test results and teaching of the national curriculum and reviewing the assessment policy, the academy visit policy and the academy's provision and policy on sex education, collective worship and RE. It should also monitor provision for pupils with special educational needs or exceptional ability.

### Terms of reference:


- To consider and advise the governing body on standards and other matters relating to the academy's curriculum, including statutory requirements and the academy's Curriculum Policy
- To consider curricular issues which have implications for Finance and Personnel decisions and to make recommendations to the relevant committees or the Governing Body
- To oversee arrangements for individual governors to take a leading role in specific areas of provision, eg SEN, Literacy, Numeracy. To receive regular reports from them and advise the Governing Body.
- To oversee arrangements for educational visits, including the appointment of a named co-ordinator
- Additional items which the Full Governing Body may wish to include

### Note

Although not a statutory requirement, the governing body may wish to appoint governors with specific roles in relation to their collective responsibility for the curriculum including: curriculum committee, curriculum complaints committee, literacy governor (primary schools), numeracy governor (primary schools), curriculum subject governors.

Committee established: 15 September 2010

Quorum (minimum of 3)	3
Date of Review	Autumn 2016
Date Next Review Due	Autumn 2017

Signed: .....  .....

**(Chair of Pupil and Curriculum Committee)**

Date:..... 12.10.2016.....