

### Curriculum Intent

*Languages are an integral part of the curriculum. Learning a language is ‘a liberation from insularity and provides an opening to other cultures. It helps to equip pupils with the knowledge and cultural capital they need to succeed in life. It encourages pupils to appreciate and celebrate difference. The languages curriculum should also provide the foundation for learning further languages. It should enable pupils to study and work in other countries. In doing this, the languages curriculum has a potential positive impact on business and the economy. OFSTED Curriculum review, June 2021.*

Learning a foreign language takes time, effort and dedication. The acquisition of vocabulary and grammar knowledge is relentless, but the rewards are enormous. Doors can be opened because of your language skills; employers recognise that learning a language shows resilience and tenacity, and they will respect and value you for this. While “everyone speaks English” is true to some extent, being able to communicate with someone in their native tongue is a sign of respect that is appreciated worldwide.

French is an analytical language that structures thought and develops critical thinking, which is a valuable skill for discussions. France operates the biggest international network of cultural institutes which run French-language courses to almost a million learners worldwide. The ability to speak French is an advantage in the international job market. Knowledge of French can open doors to French companies in France as well as England – Airbus in Chester and Michelin tyres in Stoke-on-Trent are both French owned companies. French is a working and official language of the United Nations, the European Union, UNESCO, NATO, the International Olympic Committee, the International Red Cross and international courts.

German is often referred to as the “language of business”. Germany is home to numerous international companies and is home to some of the major economic global players such as Siemens, Volkswagen, Lufthansa and Adidas, to name a few. One of the largest employers in the area, Bentley, is German owned!

Knowing how to speak another language plays a significant role in helping to prepare you for the future!

At Shavington Academy, we offer French and German to pupils.

All Year 7 pupils take part in French lessons and receive two hours of language lessons per week. In Year 8, the year group is split with some pupils continuing French to consolidate and further their understanding of the language while the remaining pupils learn German. In Year 8, all pupils receive two hours of language lessons per week.

For Year 9, pupils are able to choose their preferred language path. Pupils who have studied German in Year 8 are able to continue with their German studies or return to French and those who have studied French are able to continue with the language into a third year or opt to do Citizenship.

Studying a Modern Foreign Language is not compulsory, but pupils that do opt to study a language at GCSE level receive three hours of lessons per week.

The curriculum covered across Key Stage 3 at Shavington Academy provides a breadth and depth to cover a range of topics such as holidays, local environment, free time and school. Topics are covered in accordance with National Curriculum guidance and have been planned out by the department to ensure plenty of time to cover each topic in depth and ensure a good understanding of a range of language.

Each topic covers all key skills of language learning: listening, reading, writing and speaking. This gives all pupils the opportunity to explore and develop their own learning throughout the year and demonstrate self-improvement throughout.

### Curriculum Overview

Year 7 French	Autumn Term 1	<b>Basics</b> <ul style="list-style-type: none"> <li>- introducing yourself</li> <li>- say how you are</li> <li>- alphabet</li> <li>- numbers</li> <li>- colours</li> <li>- pets</li> </ul>
	Autumn Term 2	<b>Family</b> <ul style="list-style-type: none"> <li>- family members</li> <li>- physical descriptions of people</li> <li>- hairstyles</li> <li>- hair and eye colour</li> </ul>
	Spring Term 1	<b>School</b> <ul style="list-style-type: none"> <li>- school subjects</li> <li>- simple opinions</li> <li>- telling the time</li> <li>- describing the school day</li> <li>- schools in French speaking countries</li> </ul>
	Spring Term 2	<b>Free time and activities</b> <ul style="list-style-type: none"> <li>- adverbs and time phrases</li> <li>- using <i>jouer, faire</i> and <i>aller</i> across three tenses</li> <li>- developed opinions with justifications</li> <li>- basic weather phrases</li> <li>- modal and infinitive verbs</li> </ul>
	Summer Term 1	<b>Food and eating out</b> <ul style="list-style-type: none"> <li>- breakfast food/drink</li> <li>- lunch and dinner food/drink</li> <li>- transactional language</li> </ul>
	Summer Term 2	<b>Food in 3 tenses</b> <ul style="list-style-type: none"> <li>- modal and infinitive verbs</li> <li>- adjectives</li> <li>- talking about food in past, present and future tense</li> </ul>

Year 8 French	Autumn Term 1	<b>My identity</b> <ul style="list-style-type: none"> <li>- personality/relationships</li> <li>- music</li> <li>- clothes</li> <li>- your passions</li> <li>- daily routine</li> </ul>
	Autumn Term 2	<b>Are you connected?</b> <ul style="list-style-type: none"> <li>- Television</li> <li>- Films</li> <li>- Internet use</li> <li>- What you did yesterday evening</li> </ul>
	Spring Term 1	<b>Holidays</b> <ul style="list-style-type: none"> <li>- Countries</li> <li>- Accommodation</li> <li>- Accommodation problems</li> <li>- Transport</li> </ul>
	Spring Term 2	<b>Weather (environment) and jobs)</b> <ul style="list-style-type: none"> <li>- Weather/seasons</li> <li>- activities in different weather</li> </ul>
	Summer Term 1	<b>House, home and local area</b> <ul style="list-style-type: none"> <li>- Types of house</li> <li>- House description</li> <li>- Places and rooms in a house</li> <li>- My ideal house</li> </ul>
	Summer Term 2	

Year 9 introduces content seen across GCSE to allow pupils a “taste” of the language at a further level of study

Year 9 French	Autumn Term 1	<b>Free time and TV</b>
	Autumn Term 2	<b>Social Media</b>
	Spring Term 1	<b>Festivals</b>
	Spring Term 2	<b>Education</b>
	Summer Term 1	<b>Future jobs and careers</b>
	Summer Term 2	<b>Descriptions and marriage</b>

Pupils who choose French at GCSE are taught in line with AQA specification, with topics spread across the two years while allowing pupils adequate preparation and revision time before summer exams in Year 11

Year 10 French	Autumn Term 1	<ul style="list-style-type: none"> <li>- <b>Friends, family, relationships</b></li> <li>- <b>How to stay in touch</b></li> <li>- <b>Technology and social media</b></li> </ul>
	Autumn Term 2	<ul style="list-style-type: none"> <li>- <b>Free time and activities</b></li> <li>- <b>Eating out</b></li> <li>- <b>Local customs and festivals</b></li> </ul>
	Spring Term 1	<ul style="list-style-type: none"> <li>- <b>House and furniture</b></li> <li>- <b>Neighbourhood and city</b></li> <li>- <b>Advantages of town and countryside</b></li> </ul>
	Spring Term 2	<ul style="list-style-type: none"> <li>- <b>Charity and volunteer work</b></li> </ul>
	Summer Term 1	<ul style="list-style-type: none"> <li>- <b>Healthy lifestyles</b></li> </ul>
	Summer Term 2	<ul style="list-style-type: none"> <li>- <b>Holidays and travel</b></li> <li>- <b>Local regions</b></li> </ul>
Year 11 French	Autumn Term 1	<ul style="list-style-type: none"> <li>- <b>Talking about school subjects</b></li> <li>- <b>Life at school and school rules</b></li> <li>- <b>Opinions on uniforms</b></li> </ul>
	Autumn Term 2	<ul style="list-style-type: none"> <li>- <b>Discussing choices for 16 and 18</b></li> <li>- <b>Future study/employment</b></li> </ul>
	Spring Term 1	<ul style="list-style-type: none"> <li>- <b>Exam preparation and speaking consolidation</b></li> <li>- <b>Grammar recap</b></li> <li>- <b>Exam technique and practice</b></li> </ul>
	Spring Term 2	
	Summer Term 1	

Year 8 German	Autumn Term 1	<b>Basics</b> <ul style="list-style-type: none"> <li>- introducing yourself</li> <li>- say how you are</li> <li>- alphabet</li> <li>- numbers</li> <li>- colours</li> <li>- pets</li> <li>- Family members</li> <li>- Descriptions</li> </ul>
	Autumn Term 2	<b>School</b> <ul style="list-style-type: none"> <li>- school subjects</li> <li>- simple opinions</li> <li>- telling the time</li> <li>- describing the school day</li> <li>- school like in German speaking countries</li> </ul>
	Spring Term 1	<b>Free time and activities</b> <ul style="list-style-type: none"> <li>- adverbs and time phrases</li> <li>- Hobbies and favourite things</li> <li>- Adjectives</li> <li>- using <i>spielen</i> and <i>machen</i> across three tenses</li> <li>- developed opinions with justifications</li> <li>modal and infinitive verbs</li> </ul>
	Spring Term 2	<b>My house</b> <ul style="list-style-type: none"> <li>- Describing your bedroom</li> <li>- Describing your dream house</li> <li>- Using <i>es gibt</i> in three tenses</li> <li>- Opinions</li> </ul>
	Summer Term 1	<b>Town and country</b> <ul style="list-style-type: none"> <li>- Towns and cities in German speaking countries</li> <li>- Weather</li> <li>- Transport to different towns</li> <li>- Directions</li> <li>- Summer plans</li> <li>- <i>future and conditional tense</i></li> </ul>
	Summer Term 2	<b>Food in 3 tenses</b> <ul style="list-style-type: none"> <li>- Food across breakfast/lunch/dinner</li> <li>- Traditional German food</li> <li>- talking about food in past, present and future tense</li> <li>- Restaurant roleplays</li> </ul>

Year 9 introduces content seen across GCSE to allow pupils a “taste” of the language at a further level of study

Year 9 German	Autumn Term 1	<b>Free time and TV</b> <ul style="list-style-type: none"> <li>- Perfect tense with <i>haben</i></li> <li>- Separable verbs</li> </ul>
	Autumn Term 2	<b>Social Media</b> <ul style="list-style-type: none"> <li>- Regular present tense verbs</li> </ul>
	Spring Term 1	<b>Festivals</b> <ul style="list-style-type: none"> <li>- Perfect tense with <i>sein</i></li> </ul>
	Spring Term 2	<b>Education</b> <ul style="list-style-type: none"> <li>- comparative and superlative</li> </ul>
	Summer Term 1	<b>Future jobs and careers</b> <ul style="list-style-type: none"> <li>- high frequency conditional tense</li> </ul>
	Summer Term 2	<b>Descriptions and marriage</b> <ul style="list-style-type: none"> <li>- <i>haben</i> and <i>sein</i> in present</li> <li>- immediate future tense</li> </ul>

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	Autumn Term 2	<ul style="list-style-type: none"> <li>- <b>Free time and activities</b></li> <li>- <b>Eating out</b></li> <li>- <b>Local customs and festivals</b></li> </ul>
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	Summer Term 2	<ul style="list-style-type: none"> <li>- <b>Holidays and travel</b></li> <li>- <b>Local regions</b></li> </ul>
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	Spring Term 1	<ul style="list-style-type: none"> <li>- <b>Exam preparation and speaking consolidation</b></li> </ul>
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	Summer Term 1	<ul style="list-style-type: none"> <li>- <b>Grammar recap</b></li> <li>- <b>Exam technique and practice</b></li> </ul>

## Memorisation and Additional Learning Techniques

A range of different resources and materials are used and recommended to pupils to help them extend and develop their language learning both inside and outside of the classroom.

- Vocabulary websites and apps such as Memrise and Quizlet are utilised in classroom learning to help support pupils when learning vocabulary for a new topic and can also provide a fun, competitive element for pupils to achieve high scores on their vocabulary learning in a low pressure situation.
- Card sorts are a great way of creating your own revision devices as they use the knowledge you have from lessons and allow it to be personally presented in a way that is easy for you to understand.
- Test from a friend or family member! It doesn't matter if they can't speak the language (though that can always be really useful!), simply ask them to give you the English phrase/word and see if you can translate it
- If you have a tablet/smartphone or other recording device, this is an easy way to record yourself saying passages in the language and listening back to them. This will develop your skills as a linguist and confidence in spoken language, which is a key skill in language learning
- BBC Bitesize is full of excellent content and material that can help with revision as it covers all of the content in an easy to understand way with great explanations and examples for you to check your learning and understanding

In addition to all of the techniques, there is an ever-increasing list of media resources that you can use across the internet and video platforms.

### YouTube

- EasyGerman and EasyFrench channels bring you language from the streets. Real people, real topics, real conversation!