

# Shavington Academy

## Y10/11 Learning Journey German 2022-23



	Big Questions	Core Knowledge	Assessment
<b>Half Term 1</b>	<b>'Who am I?'</b> Talking about myself and personal relationships	<ul style="list-style-type: none"> <li>Revising family, describing people and what makes a good friend</li> <li>Family relationships</li> <li>Personal relationships</li> <li><i>Using 'haben' and 'sein', using regular and irregular verbs in the present tense, using adjectives to describe people and things</i></li> </ul>	<ul style="list-style-type: none"> <li>Weekly vocab test for each unit</li> <li>90/150 word writing 'me, my family and friends'</li> </ul>
<b>Half Term 2</b>	<b>'How do I use everyday technology?'</b> Describing mobile technology and social media use	<ul style="list-style-type: none"> <li>Communicating online</li> <li>Uses of social media</li> <li>Uses, advantages and disadvantages of mobile technology</li> <li><i>Using present tense to refer to the future, perfect tense and imperfect tense, using direct and indirect object pronouns</i></li> </ul>	<ul style="list-style-type: none"> <li>Weekly vocab test for each unit</li> <li>GCSE format reading, listening, writing and translation Units 1 and 2</li> </ul>
<b>Half Term 3</b>	<b>'What do I do in my free time?'</b> Talking about free time activities, food and sport	<ul style="list-style-type: none"> <li>Food and meals</li> <li>Eating out</li> <li>Sports</li> <li><i>Revising separable verbs, revising present tense, saying what you like/ prefer/ like best</i></li> </ul>	<ul style="list-style-type: none"> <li>Weekly vocab test for each unit</li> <li>90/150 word writing 'Free time activities'</li> </ul>
<b>Half Term 4</b>	<b>'How do we celebrate?'</b> Discussing celebrations and festivals	<ul style="list-style-type: none"> <li>Celebrations</li> <li>How we celebrate</li> <li>Festivals</li> <li><i>Revising perfect tense, using adjectives as nouns, talking about quantities, weights and containers</i></li> </ul>	<ul style="list-style-type: none"> <li>Weekly vocab test for each unit</li> <li>GCSE format listening, reading writing and speaking Units 3 and 4</li> </ul>
<b>Half Term 5</b>	<b>'Where do I live?'</b> Describing your home and local area	<ul style="list-style-type: none"> <li>Furniture and home</li> <li>Household chores</li> <li>What a town is like and what there is to do</li> <li><i>Using prepositions, plurals as nouns, using inversion to form questions, using 'können'</i></li> </ul>	<ul style="list-style-type: none"> <li>Weekly vocab test for each unit</li> <li>90/150 word writing 'Home, town, neighbourhood and region'</li> </ul>
<b>Half Term 6</b>	<b>'What do I think of important social issues?'</b> Discussing charities, charity work and old and new health habits	<ul style="list-style-type: none"> <li>Charity and voluntary work</li> <li>Healthy and unhealthy living</li> <li>Eating habits</li> <li>Old and new health habits</li> <li><i>Using quantifiers and intensifiers, using 'in' with the accusative or dative, revising modal verbs, using 'als' when talking about the past</i></li> </ul>	<ul style="list-style-type: none"> <li>Weekly vocab test for each unit</li> <li>GCSE format listening, reading, writing and speaking Units 5 and 6</li> <li><b>End of Y10 exam AQA GCSE past paper (listening, reading, writing)</b></li> </ul>



## Shavington Academy

### Y10/11 Learning Journey German 2022-23

	Big Questions	Core Knowledge	Assessment
<b>Half Term 7</b>	<p><b>‘How can I help global issues?’</b></p> <p>Discussing environmental and social issues</p>	<ul style="list-style-type: none"> <li>Environmental problems and their solutions</li> <li>Social issues</li> <li>Poverty and homelessness</li> <li><i>Subordinating conjunctions, using the imperative, indefinite pronouns and reflexive pronouns</i></li> </ul>	<ul style="list-style-type: none"> <li>Weekly vocab test for each unit</li> <li>90/150 word writing ‘Global and social issues’</li> </ul>
<b>Half Term 8</b>	<p><b>‘Where do I go on holiday?’</b></p> <p>Describing holiday destinations, preferences and activities</p>	<ul style="list-style-type: none"> <li>Describing holiday destinations and holiday preferences</li> <li>Holiday activities</li> <li><i>Imperfect tense of regular verbs, comparative and superlative adverbs, using weather expressions</i></li> </ul>	<ul style="list-style-type: none"> <li>Weekly vocab test for each unit</li> <li>GCSE format listening, reading, writing and speaking Units 7 and 8</li> </ul>
<b>Half Term 9</b>	<p><b>‘What is it like at school?’</b></p> <p>Describing your school day, rules and uniform</p>	<ul style="list-style-type: none"> <li>Describing your school and subjects</li> <li>Comparing school life in France and Britain</li> <li>Talking about school rules and uniform</li> <li><i>Revising modal verbs, adjective endings and reflexive verb, using the prepositions ‘seit’ and ‘vor’</i></li> </ul>	<ul style="list-style-type: none"> <li>Weekly vocab test for each unit</li> <li>90/150 word writing ‘My school life’</li> </ul>
<b>Half Term 10</b>	<p><b>‘What are my plans for the future?’</b></p> <p>Discussing future studies and jobs</p>	<ul style="list-style-type: none"> <li>Talking about future studies</li> <li>Job preferences and part-time work</li> <li>Discussing how to get a job</li> <li><i>Revising future tense, using ‘welcher’, ‘ich möchter’ and ‘ich werde’, using a range of subordinating conjunctions</i></li> </ul>	<ul style="list-style-type: none"> <li>Weekly vocab test for each unit</li> <li>GCSE format listening, reading and writing Units 9 and 10</li> </ul>
			<ul style="list-style-type: none"> <li><b>2 x AQA GCSE speaking mocks (Feb/ April)</b></li> </ul>