

# Shavington Academy

## Y7 Learning Journey French 2022-23



	Big Questions	Core Knowledge	Assessment
<b>Half Term 1</b>	<b>'Who am I?'</b> Introducing yourself	<ul style="list-style-type: none"> <li>• Say how you are</li> <li>• Pets</li> <li>• Colours</li> <li>• Family members</li> <li>• Physical descriptions, hair style and hair/eye colour</li> <li>• Present tense of '<i>avoir</i>'</li> <li>• Adjectival agreement</li> </ul>	<ul style="list-style-type: none"> <li>• Speaking</li> <li>• Reading</li> <li>• Translation</li> <li>• 10 word vocab test</li> </ul>
<b>Half Term 2</b>	<b>'What do you do at school?'</b> Describing life at school	<ul style="list-style-type: none"> <li>• School subjects and opinions</li> <li>• Time, and describing your school day (saying what you have and when)</li> <li>• Schools in France and making comparisons with British schools</li> </ul>	<ul style="list-style-type: none"> <li>• Listening</li> <li>• Writing - paragraph on school day</li> <li>• 15 word vocab test</li> </ul>
<b>Half Term 3</b>	<b>'What do you do in your free time?'</b> Describing my free time activities in different weather conditions	<ul style="list-style-type: none"> <li>• Free time activities</li> <li>• Opinions and justifications</li> <li>• Basic weather conditions and seasons</li> <li>• Present tense phrases for activities with adjectives.</li> <li>• Modal and infinitive verbs '<i>jouer/faire/aller</i>'</li> </ul>	<ul style="list-style-type: none"> <li>• Listening</li> <li>• Reading</li> <li>• Translation</li> <li>• 15 word vocab test</li> </ul>
<b>Half Term 4</b>	<b>'How do you see yourself and others?'</b> Talking about personality and relationships	<ul style="list-style-type: none"> <li>• Describing myself and others</li> <li>• Masc/fem adjectives and adjectival agreement</li> </ul>	<ul style="list-style-type: none"> <li>• Reading</li> <li>• Translation</li> <li>• Writing</li> <li>• 15 word vocab test</li> </ul>
<b>Half Term 5</b>	<b>'What do you like to eat and drink?'</b> Food and eating out	<ul style="list-style-type: none"> <li>• Talking about meals – food and drink</li> <li>• Restaurant-based transactional language</li> <li>• Present and future tenses</li> </ul>	<ul style="list-style-type: none"> <li>• Speaking – restaurant-based</li> <li>• Reading</li> <li>• Writing</li> <li>• 20 word vocab test</li> </ul>
<b>Half Term 6</b>	<b>'Where do you go on holiday?'</b> Describing holidays and future plans	<ul style="list-style-type: none"> <li>• Countries</li> <li>• Modes of transport</li> <li>• Holiday activities</li> </ul>	<b>End of Y7 assessment -</b> <ul style="list-style-type: none"> <li>• <b>Listening</b></li> <li>• <b>Speaking</b></li> <li>• <b>Reading</b></li> <li>• <b>Translation</b></li> <li>• <b>20 word vocab</b></li> </ul>



## Shavington Academy

### Y8 Learning Journey French 2022-23

	<b>Big Questions</b>	<b>Core Knowledge</b>	<b>Assessment</b>
<b>Half Term 1</b>	<p><b>‘Who am I?’</b></p> <p>Talking about personality and relationships</p>	<ul style="list-style-type: none"> <li>• Personality</li> <li>• Relationships</li> <li>• Music</li> <li>• Clothes</li> </ul>	<ul style="list-style-type: none"> <li>• Speaking</li> <li>• Reading</li> <li>• Translation</li> <li>• 20 word vocab test</li> </ul>
<b>Half Term 2</b>	<p><b>‘Are you connected?’</b></p> <p>Talking about use of technology</p>	<ul style="list-style-type: none"> <li>• Television</li> <li>• Films</li> <li>• Reading</li> <li>• Internet use</li> <li>• Activities in different weather</li> </ul>	<ul style="list-style-type: none"> <li>• Listening</li> <li>• Reading</li> <li>• Writing - paragraph on technology use</li> </ul>
<b>Half Term 3</b>	<p><b>‘Where do you go on holiday?’</b></p> <p>Describing holidays and past, present and future plans</p>	<ul style="list-style-type: none"> <li>• Countries and nationalities</li> <li>• Accommodation</li> <li>• Problems</li> <li>• Transport</li> </ul>	<ul style="list-style-type: none"> <li>• Listening</li> <li>• Reading</li> <li>• Translation</li> <li>• 20 word vocab test</li> </ul>
<b>Half Term 4</b>	<p><b>‘What is it like where you live?’</b></p> <p>Describing your house</p>	<ul style="list-style-type: none"> <li>• House descriptions</li> <li>• Places and rooms</li> <li>• Ideal house</li> </ul>	<ul style="list-style-type: none"> <li>• Speaking</li> <li>• Translation</li> <li>• Writing – describing your ideal house</li> </ul>
<b>Half Term 5</b>	<p><b>‘Do you live a healthy life?’</b></p> <p>Describing your lifestyle, eating habits and exercise</p>	<ul style="list-style-type: none"> <li>• Body parts</li> <li>• Sport</li> <li>• Healthy eating</li> <li>• Fitness</li> </ul>	<ul style="list-style-type: none"> <li>• Reading</li> <li>• Listening</li> <li>• 20 word vocab test</li> </ul>
<b>Half Term 6</b>	<p><b>‘Do you speak French?’</b></p> <p>World geography and French-speaking countries</p>	<ul style="list-style-type: none"> <li>• History, culture and geography of the French speaking world</li> </ul>	<p><b>End of Y8 assessment -</b></p> <ul style="list-style-type: none"> <li>• <b>Listening</b></li> <li>• <b>Speaking</b></li> <li>• <b>Reading</b></li> <li>• <b>Translation</b></li> <li>• <b>20 word vocab</b></li> </ul>

# Shavington Academy

## Y9 Learning Journey French 2022-23



	Big Questions	Core Knowledge	Assessment
<b>Half Term 1</b>	<p><b>'Who am I?'</b></p> <p>Talking about personality, and relationships with family and friends</p>	<ul style="list-style-type: none"> <li>Revising family and describing people</li> <li>Revising places in town</li> <li>What makes a good friend</li> <li>Family relationships</li> <li><i>reflexive verbs, near future and perfect tense</i></li> </ul>	<ul style="list-style-type: none"> <li>Reading</li> <li>Translation</li> <li>20 word vocab test</li> </ul>
<b>Half Term 2</b>	<p><b>'What do you do in your free time?'</b></p> <p>Talking about sport, technology and TV</p>	<ul style="list-style-type: none"> <li>Sport</li> <li>Internet and social media use</li> <li>Reading and music</li> <li>TV programmes</li> <li><i>Present tense irregular verbs (faire, lire, écrire)</i></li> </ul>	<ul style="list-style-type: none"> <li>Listening</li> <li>Reading</li> <li>Writing - paragraph on free time</li> <li>20 word vocab test</li> </ul>
<b>Half Term 3</b>	<p><b>'How do we celebrate?'</b></p> <p>Describing festivals, traditions and family celebrations</p>	<ul style="list-style-type: none"> <li>Food</li> <li>Daily life</li> <li>Festivals and celebrations in the French-speaking world</li> <li><i>Present and near future tense</i></li> <li><i>Modal verbs (devoir, pouvoir)</i></li> </ul>	<ul style="list-style-type: none"> <li>Listening</li> <li>Reading</li> <li>Translation</li> <li>20 word vocab test</li> </ul>
<b>Half Term 4</b>	<p><b>'Where do you live?'</b></p> <p>Local area, holiday and travel</p>	<ul style="list-style-type: none"> <li>Where you live</li> <li>Places in town</li> <li>What you can do there</li> <li>Weather recap</li> <li>Problems</li> <li><i>'on peut..' + infinitive, Irregular adjectives</i></li> </ul>	<ul style="list-style-type: none"> <li>Listening</li> <li>Reading</li> <li>Translation</li> <li>20 word vocab test</li> </ul>
<b>Half Term 5</b>	<p><b>'What do you do at school?'</b></p> <p>Describing life at school</p>	<ul style="list-style-type: none"> <li>Revising school subjects and time</li> <li>School life in France</li> <li>School rules/clothes</li> <li>Talking about school activities</li> <li><i>Direct object pronouns</i></li> <li><i>'Il faut...' + infinitive</i></li> </ul>	<ul style="list-style-type: none"> <li>Speaking</li> <li>Translation</li> <li>Writing – describing your ideal house</li> <li>20 word vocab test</li> </ul>
<b>Half Term 6</b>	<p><b>'What are your plans for the future?'</b></p> <p>Talking about jobs, plans and work preferences</p>	<ul style="list-style-type: none"> <li>Jobs</li> <li>What you'd like to do</li> <li>Talking about plans, hopes and wishes</li> <li><i>High frequency conditional tense verbs</i></li> <li><i>Future tense</i></li> </ul>	<p><b>End of Y9 assessment -</b></p> <ul style="list-style-type: none"> <li><b>Listening</b></li> <li><b>Speaking</b></li> <li><b>Reading</b></li> <li><b>Translation</b></li> <li><b>20 word vocab</b></li> </ul>

# Shavington Academy

## Y10/11 Learning Journey French 2022-23



	Big Questions	Core Knowledge	Assessment
<b>Half Term 1</b>	<b>'Who am I?'</b> Talking about myself and personal relationships	<ul style="list-style-type: none"> <li>Revising family, describing people and what makes a good friend</li> <li>Family relationships</li> <li>Personal relationships</li> <li>Using 'avoir' and 'être', reflexive verbs, position of adjectives, near future and future tenses</li> </ul>	<ul style="list-style-type: none"> <li>Weekly vocab test for each unit</li> <li>90/150 word writing 'me, my family and friends'</li> </ul>
<b>Half Term 2</b>	<b>'How do I use everyday technology?'</b> Describing mobile technology and social media use	<ul style="list-style-type: none"> <li>Communicating online</li> <li>Uses of social media</li> <li>Uses, advantages and disadvantages of mobile technology</li> <li>Present tense of regular and irregular verbs</li> </ul>	<ul style="list-style-type: none"> <li>Weekly vocab test for each unit</li> <li>GCSE format reading, listening, writing and translation Units 1 and 2</li> </ul>
<b>Half Term 3</b>	<b>'What do I do in my free time?'</b> Talking about free time activities, food and sport	<ul style="list-style-type: none"> <li>Food and meals</li> <li>Eating out</li> <li>Sports</li> <li>Present and perfect tense of regular and verbs, verbs + infinitive</li> </ul>	<ul style="list-style-type: none"> <li>Weekly vocab test for each unit</li> <li>90/150 word writing 'Free time activities'</li> </ul>
<b>Half Term 4</b>	<b>'How do we celebrate?'</b> Discussing celebrations and festivals	<ul style="list-style-type: none"> <li>Celebrations</li> <li>How we celebrate</li> <li>Festivals</li> <li>perfect tense with 'être', reflexive verbs, imperfect tense with common verbs</li> </ul>	<ul style="list-style-type: none"> <li>Weekly vocab test for each unit</li> <li>GCSE format listening, reading writing and speaking Units 3 and 4</li> </ul>
<b>Half Term 5</b>	<b>'Where do I live?'</b> Describing your home and local area	<ul style="list-style-type: none"> <li>Furniture and home</li> <li>Household chores</li> <li>What a town is like and what there is to do</li> <li>position and agreement of adjectives, negative phrases followed by 'de', 'habiter' and 'vivre'</li> </ul>	<ul style="list-style-type: none"> <li>Weekly vocab test for each unit</li> <li>90/150 word writing 'Home, town, neighbourhood and region'</li> </ul>
<b>Half Term 6</b>	<b>'What do I think of important social issues?'</b> Discussing charities, charity work and old and new health habits	<ul style="list-style-type: none"> <li>Charity and voluntary work</li> <li>Healthy and unhealthy living</li> <li>Eating habits</li> <li>Old and new health habits</li> <li>'Vouloir', 'devoir' and 'pouvoir' + infinitive</li> <li>Imperfect tense of 'être', 'avoir' and 'faire'</li> </ul>	<ul style="list-style-type: none"> <li>Weekly vocab test for each unit</li> <li>GCSE format listening, reading, writing and speaking Units 5 and 6</li> <li><b>End of Y10 exam AQA GCSE past paper (listening, reading, writing)</b></li> </ul>



## Shavington Academy

### Y10/11 Learning Journey French 2022-23

	Big Questions	Core Knowledge	Assessment
<b>Half Term 7</b>	<p><b>‘How can I help global issues?’</b></p> <p>Discussing environmental and social issues</p>	<ul style="list-style-type: none"> <li>• Environmental problems and their solutions</li> <li>• Social issues</li> <li>• Poverty and homelessness</li> <li>• <i>Revision of ‘devoir’ and ‘pouvoir’ + infinitive, ‘si’ clauses and imperative</i></li> </ul>	<ul style="list-style-type: none"> <li>• Weekly vocab test for each unit</li> <li>• 90/150 word writing ‘Global and social issues’</li> </ul>
<b>Half Term 8</b>	<p><b>‘Where do I go on holiday?’</b></p> <p>Describing holiday destinations, preferences and activities</p>	<ul style="list-style-type: none"> <li>• Describing holiday destinations and holiday preferences</li> <li>• Holiday activities</li> <li>• <i>Perfect tense with ‘être’, ‘depuis’ in present tense and negatives</i></li> </ul>	<ul style="list-style-type: none"> <li>• Weekly vocab test for each unit</li> <li>• GCSE format listening, reading, writing and speaking Units 7 and 8</li> </ul>
<b>Half Term 9</b>	<p><b>‘What is it like at school?’</b></p> <p>Describing your school day, rules and uniform</p>	<ul style="list-style-type: none"> <li>• Describing your school and subjects</li> <li>• Comparing school life in France and Britain</li> <li>• Talking about school rules and uniform</li> <li>• <i>Using adverbs and comparative of adverbs, perfect tense of regular ‘-er’ verbs</i></li> </ul>	<ul style="list-style-type: none"> <li>• Weekly vocab test for each unit</li> <li>• 90/150 word writing ‘My school life’</li> </ul>
<b>Half Term 10</b>	<p><b>‘What are my plans for the future?’</b></p> <p>Discussing future studies and jobs</p>	<ul style="list-style-type: none"> <li>• Talking about future studies</li> <li>• Job preferences and part-time work</li> <li>• Discussing how to get a job</li> <li>• <i>Using ‘ce qui’ and ‘ce que’, using verbs of liking and disliking, revision of ‘si’ clause in present tense</i></li> </ul>	<ul style="list-style-type: none"> <li>• Weekly vocab test for each unit</li> <li>• GCSE format listening, reading and writing Units 9 and 10</li> </ul>
			<ul style="list-style-type: none"> <li>• <b>2 x AQA GCSE speaking mocks (Feb/ April)</b></li> </ul>