

**The Art & Design Faculty at Shavington Academy consists of six teachers and three technicians.**

**At Key Stage 3 pupils study both Art and Technology for one hour per week.**

**Design & Technology is taught through a rotation model with pupils experiencing a broad curriculum each year, including Food, Graphics, Product Design, Textiles & CAD/CAM.**

**Art is taught by the same subject specialist throughout the year and pupils will experience & explore a range of materials/techniques/skills and seek inspiration from artists & designers.**

**We offer five GCSE pathways across the Faculty; Art & Design, Photography, Textiles, Food and Design & Technology, with all being very popular option choices.**

**Our Key Stage 4 provision allows for the development of specialist skills and to equip all pupils with the knowledge and transferrable skills necessary to develop creative and inquisitive young minds; ready to embrace an Art/Design foci Post 16.**

**Mrs. L Burton**

*Head of Art & Design Faculty*

**Mr. P Boorne**

*Deputy Head of Art & Design Faculty*

**Miss Dye**

*Faculty teacher (specialist in Art/Photo)*

**Miss Valentine**

*Faculty teacher (specialist in Food/Art)*

**Ms. Z Waite**

*Faculty Teacher*

**Mrs. Slater**

*Faculty Teacher/Senior Technician*

**Mr. R Mayers**

*Senior Technician*

**Mrs. N Torr**

*Art & Food Technician*

## **Intent**

- To develop confident and inquisitive visual learners
- Deliver a curriculum which is based on developing skills and foster an environment where pupils can learn, create and explore with enthusiasm
- To recognise and be inspired by contemporary artists & makers
- Allow for sustained investigations which promote risk taking
- To foster creativity & problem solving in an ever developing world

## **Implementation**

- Ensure that all pupils receive a high quality delivery across all curriculum pathways which enable growth and confidence
- High standards & expectations of all pupils
- Projects allow for skill development across each year and the opportunity to link knowledge
- Learning environments which promote challenge, allowing for success, failure & the opportunity to modify and improve
- The Faculty is well equipped & allows pupils to explore a variety of pathways to suit interests

## **Impact**

- A full and diverse curriculum which allows all pupils to question, develop and refine responses
- Artists/designers/makers woven into the curriculum allow pupils to be inspired by diverse historical/contemporary practitioners
- Pupils will be able to independently develop their work in response to a brief/theme
- Pupils have the skills which allow them to enjoy learning and see tangible progression during the time at Shavington
- A high quality Faculty curriculum helps learners to prepare for the next stage in their education, whether that be GCSE, Post 16 and including university