

The Quality in Careers Standard Summary as awarded by Stoke on Trent City Council

<p>Executive Summary</p>	<p>BM1 Strong examples of systems in place to produce a stable careers programme including planned activities, good strategic relationship, Governor in place and a consistent evaluation system.</p> <p>BM2 Good examples of a variety of methods used to deliver this to students; as well as aiming to engage with parents further to develop their understanding.</p> <p>BM3 Learners use the Start programme to log their CEIAG experiences, very clear evidence of the partnerships in place to support this benchmark. Destination figures remain part of the evaluation of impact.</p> <p>BM4 A good array of examples of how this benchmark has been met. Development throughout all curriculum subjects is integral to developing this area.</p> <p>BM5 Learners have multiple opportunities, at least one per year of their education and training, to participate in and benefit from a range of learning activities facilitated by employers and employees which contribute to the achievement of the intended outcomes of the careers programme. The Learning Provider has a clear understanding of what constitutes a ‘meaningful encounter’ and monitors the overall impact on learners of the activities that have been arranged.</p> <p>BM6 Every learner, except in reasonable circumstances (e.g. learners with particular special needs and disabilities), has one recorded meaningful virtual and/or actual experience of a workplace pre-16. Learners engage in a reflective activity after each experience. The preparation and follow-up include explicit discussion of how learners can develop and make the most of support.</p> <p>BM7 The Learning Provider is fully compliant with the requirement on “provider access”. Learners are clearly aware of when they will be introduced to the full range of opportunities relating to the next stage of their education, apprenticeship, training or employment (including self-employment) through the</p>
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	<p>careers programme. Every learner has a meaningful encounter with staff and learners from providers of a range of learning pathways before they make choices at 16+ The Learning Provider ensures that learners are fully prepared for the encounter and debriefed afterwards.</p> <p>BM8 Personal guidance</p> <p>The Learning Provider is fully compliant with the requirement to secure access to independent personal careers guidance (as appropriate to the needs of every student).</p> <p>Every student has the opportunity to have at least one impartial guidance interview with a qualified careers adviser pre-16.</p> <p>Interviews are timely (e.g. before a decision point or to address a specific need) and of optimum duration</p>
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Actions	
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Recommendations	Review links for policies and information to make sure that it is easily accessible. School website drop down do not show full list of what is available so took a while to find the Careers Policy
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