

# The Gatsby Benchmarks

## The Gatsby benchmarks have a key role in:

- ensuring our students can benefit from and contribute to the success of the proposed new industrial strategy for the UK.
- underpinning the Department for Education guidance to schools and colleges on meeting their **statutory responsibility** for careers guidance. As an Academy we must ensure that these benchmarks are **fully met by September 2020**. As part of the application for the quality in Careers Standard we hope to meet these much sooner. We will work with our partner agencies and together as colleagues to ensure that all students at Shavington Academy have a clear and in depth knowledge of careers education information and guidance to allow them to make informed choices during their time with us.
- raising young people's aspirations and promoting access to all career pathways.
- enabling **all young people** to develop the skills and outlook they need to achieve career wellbeing, including adaptability and resilience. A key focus for our Academy will be ensuring that PP, SEND, vulnerable and the more able have personalised and meaningful provision to allow them to make informed choices at their development stages.



## The eight Gatsby benchmarks of Good Career Guidance

1. A stable careers programme
2. Learning from career and labour market information
3. Addressing the needs of each pupil
4. Linking curriculum learning to careers
5. Encounters with employers and employees
6. Experiences of workplaces
7. Encounters with further and higher education
8. Personal guidance



GATSBY