



Year 9 Information Evening

12th October 2026

'Together we enjoy, aspire, create and achieve'

Year 9 Information Evening



- **Introduction to Year 9**

- **Pastoral Support**

Mrs Steele – Pastoral Leader

- **Events in Year 9 (options)**

Mr Donald – Deputy Headteacher

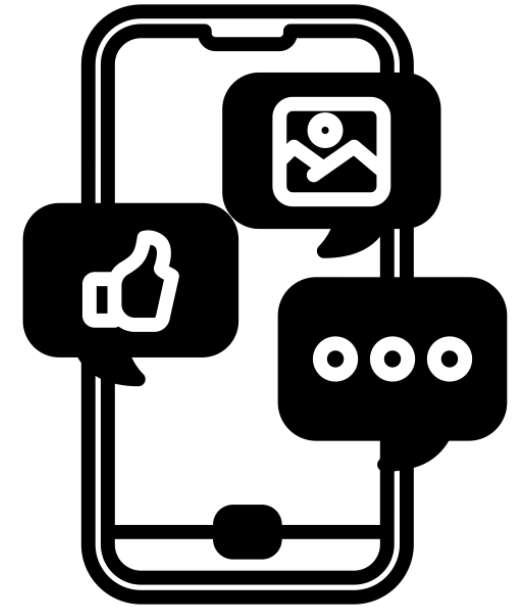
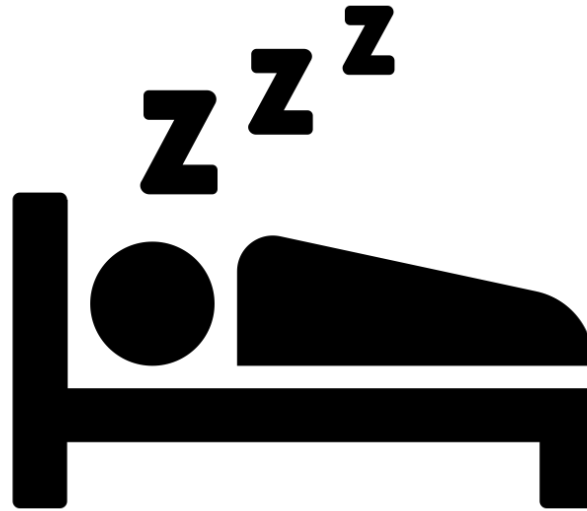
- **Careers Update**

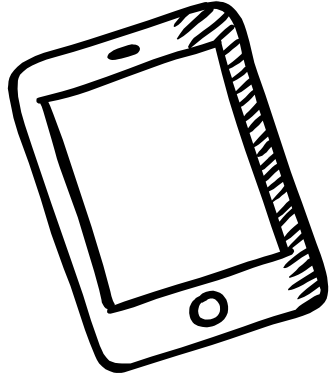
Mr Nicolle – Assistant Headteacher

- **Understanding Learners**

Mrs Doughty – Assistant Headteacher

The Importance of Routine

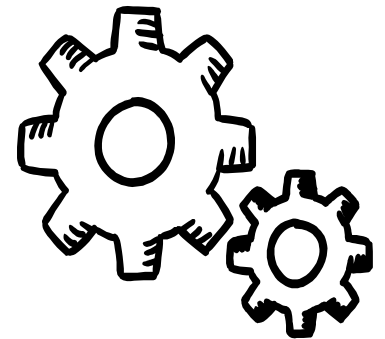




Bringing your offline parenting skills
online..... Use the WWW approach

Just like offline, it matters...

- Who your children connect with
- Where they go
- What they do



Shavington Academy

Pastoral Support





Pastoral Structure - Key Individuals



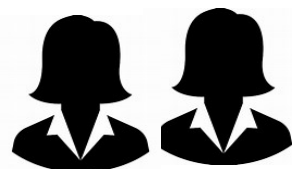
Mr Chell
Director of Inclusion



Mrs Steele
Pastoral Leader for Year 9



Miss Messam
Deputy Pastoral Leader for Year 9



Mrs Pierpoint/Miss Carter
9KIP



Mr Scarratt
9MAS



Miss Ward
9NIW



Miss Kuganab-Lem
9KAK



Mr Leather
9TOL



Mr Shackleton
9SIS



Mrs Barlow
9HAB



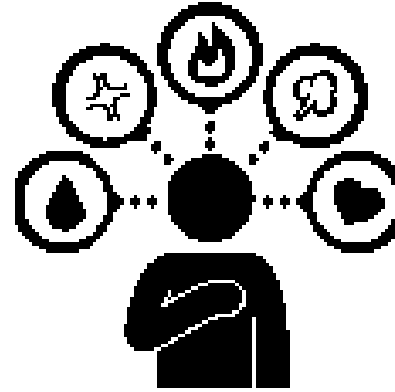
Miss Valentine
9KAV



What can we help with?



Academic/ Revision support



Emotional support



Behaviour Support



Helping pupils liaise with staff



Rewards



Uniform support



Building Resilience



Why is resilience a priority for us?

So our pupils have:

- Good mental and emotional health
- The ability and drive to navigate life and life challenges
- A well rounded character
- Realistic plans for education/training Post-16
- Social awareness and empathy
- The ability to self-regulate
- The ability to support others





How can pupils improve their resilience?



- Careful planning – being prepared for lessons; completing homework and revision.
- Not being afraid of making mistakes
- Talking about concerns – teachers, support staff and/or parents.
- Attending extra-curricular sessions
- Accepting staff decisions/feedback





What do we expect in return?



Pupils should be:

- In school
- Resilient
- Inquisitive
- Involved
- Hard working
- Ambitious
- Organised
- A leader
- Responsible for their own learning



Year 9 – Looking ahead



Year 9 – Looking ahead



- Now that all pupils have had 2 years studying the broad offer of subjects provided – attentions will begin to turn towards GCSE and Key Stage 4
- Maths, English, Science and Philosophy & Ethics as Core subjects will remain and so too, will SPARK and PE
- The rest of your child's timetable will be their three Option subjects

Options Courses for Years 10 & 11



- At this moment, the Government are undertaking a full **Curriculum Review looking specifically at provisions for KS4** – it was supposed to have been published by now to guide all schools on their curriculum offers for courses beginning in Autumn 2027
- **ALL** schools are feeling slightly uneasy about the next step BUT...
in April/May all pupils will be asked to choose their three preferred Option subjects



Options Courses for Years 10 & 11

- **(At present)** ONE of the GCSE subjects would be from the following list to ensure that all pupils follow a 'Broad and balanced' curriculum:

Triple Science, History, French, Geography, Spanish or Ancient History

- The other 2 options could include more from the above list or from these **GCSE courses**:

Art, Citizenship, Computer Science, Drama, Film Studies, Food & Nutrition, Photography, Physical Education, Product Design, Textiles

- We also offer **BTEC or Cambridge National Awards** in:

Enterprise, Child Development, Sport, Music and Creative iMedia

- **WE WILL LET YOU KNOW AS SOON AS WE KNOW 😊**

Key Dates for Years 9



- Data Captures this year will share R A P (Realistic Achievement Projection) grades with parents & carers: DC1 – **8th December**, DC2 – **17th March**, DC3 - **7th July**
- Year 9 Information Evening (part 2) - **8th March 2027**
- Options Launch – **13th April 2027**
- Year 9 Parents Evening – **6th May 2027**
- Options Deadline – **12th May 2027**



Futures and Aspirations @ Shavington Academy

Careers



- Opportunities throughout the year – PDCE and within subjects
- Unifrog - look out for further information over the year
- Events in Year 10: Work Experience, Secondary College (at CCSW) and Interview Conference



The Teenage Brain

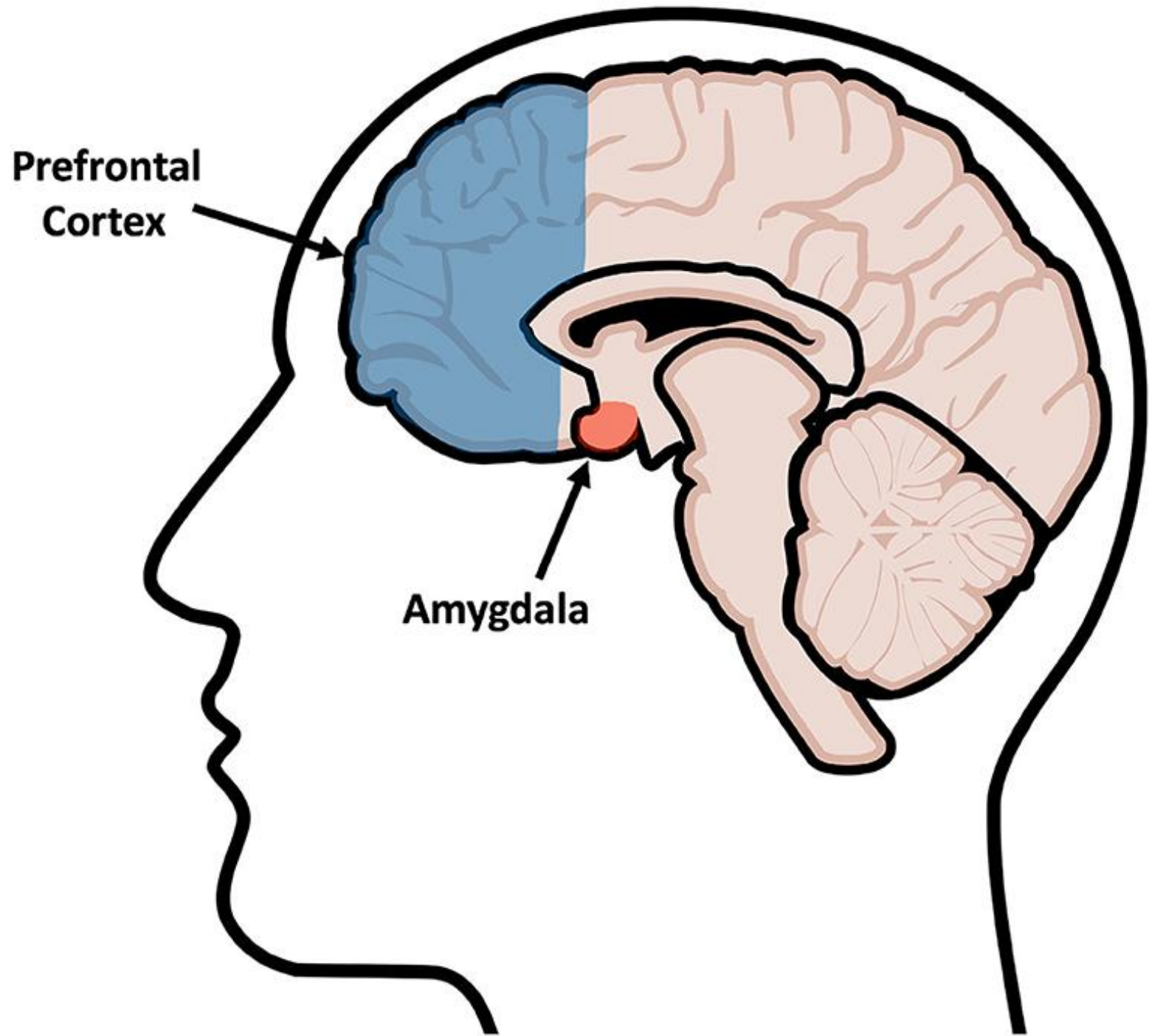




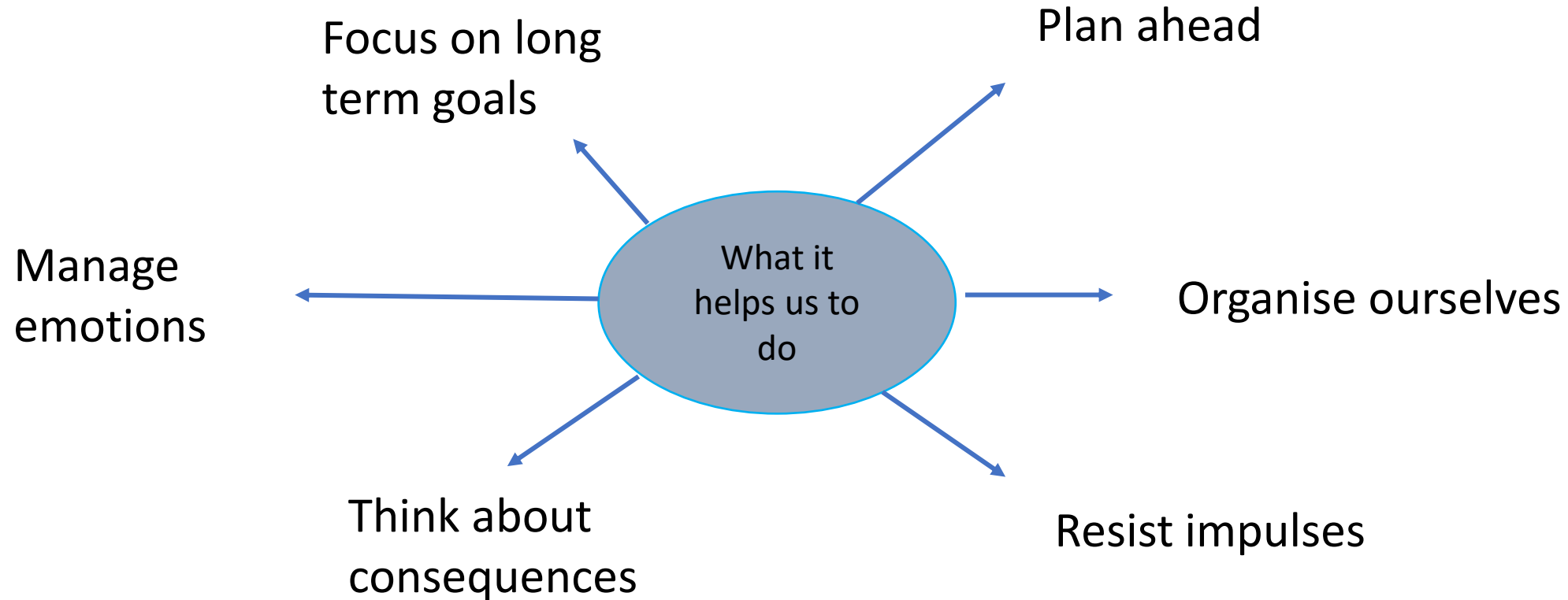
What were they thinking?

- Teenagers are not adults in smaller bodies
- They are going through the most significant period of brain development since infancy
- The behaviours that often frustrate us most are often linked to a brain that is still developing

The feeling part of the teenage brain develops faster than the thinking part making it harder for teenagers to regulate emotions and make decisions



Pre-frontal cortex (The CEO)



The last to develop



- One of the last parts of the brain to develop
- Teenagers often know what the right choice is but struggle to make it in the moment
- “I don’t know why I did it”

Accelerator develops before the brakes



When adults make decisions, the thinking brain leads.

When teenagers make decisions, the emotional brain sometimes gets there first

What does this mean for pupils in year 9?



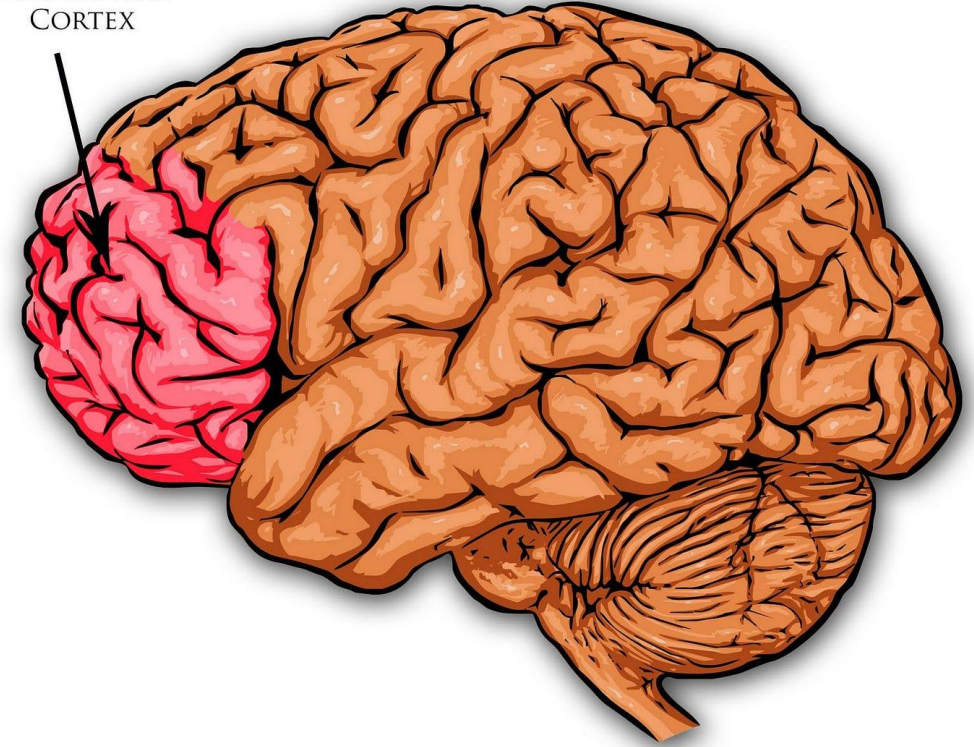
Meet deadlines

Revise independently

Remember equipment

Avoid distractions

PREFRONTAL
CORTEX





What can you do to help?

- Routines – Same study space, same time, same evening routine
- Help them to think ahead “What is your plan?”
- Prioritise sleep
- Keep expectations high
- Ask direct questions. Instead of “Do you have any homework?” ask “What is the next piece of work that you need to complete?”

The CEO essentials



- Structure before independence
- Routines before motivation
- Sleep before screens
- High expectations with high support

Contact



We hope that you have found this evening useful and that the information shared tonight helps you to support your child through these very important years.

If you have any further queries, please don't hesitate to contact the academy

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jsteele@shavington.academy and rmessum@shavington.academy