Learning@SA.Autumn1

KS3

Shavington Academy

'Together we enjoy, aspire, create & achieve'

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Headteacher: Mrs E J Casewell B.A (Hons), N.P.Q.H.

Dear Parents/Carers,

Thank you for taking the time to read through this new initiative that is aimed at sharing important information about your child's learning here at Shavington Academy.

Every half-term these publications will keep you up to date with all aspects of the learning that we will be delivering over the weeks and months ahead. This will ensure that you can take an active part in their learning across all subjects in school.

In each of these half-termly communications, year groups will have their own section highlighting all relevant parts of their Learning Journey for each of the subjects being studied. There are also links to the teachers you should contact for any further information about the learning.

We continue to work on a 2-week timetable of 5 lessons each day. The extra information and resources that accompany each of these lessons will always be shared with pupils and home via the classes own Microsoft TEAMs pages. All pupils have their own login and password for TEAMs requiring their school e-mail address. We share homework tasks using this platform and encourage all parents to monitor the individual class messages that are shared here to help your child's organisation.

To provide parents and carers with further insight into different areas of the school curriculum, each communication will have a specific subject focus, sharing the achievements and successes to date and the hopes and plans moving forward.

Kind regards,

Shavington Academy

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YEAR 7



Maths

• **Types of number**—Factors, multiples, primes and negatives
· **Statistics**—Common graphs, characteristics and how to draw them



English

· **Myths and Legends**
The Shavington English journey starts with our new Year 7s exploring difficult choices through myths and legends. Pupils work through a variety of extracts from Greek myths testing their inference skills.

Suggested reading: Mythos, Stephen Fry



Science

·**How do cells support life?** (Cell structure, Microscopy, Diffusion, Organisation)
· **What is matter?** (States of matter, changes of state, Atoms, Elements and Compounds)
· **What is energy?** (Energy in matter, Chemical & Physical Changes, Quantifying energy, Energy resources)



Art and Design

- Number 7 title page
- Baseline drawing
- Art History
- Tonal drawing



Computing

- Getting logged on and AI —Microsoft Teams, email, school accounts, AI responsibility
- Interactive PowerPoint – interactivity, mood boards, visualization diagrams, design



Geography

· **My World**
Establishing the basics of Geography:
- Physical and Human
- Countries and Continents
- Map skills



History

· **How has power changed in this country?** (1066—2000, Monarchy, Religion, Citizens)
· **What was significant about the Norman conquest?** (The Norman Invasion 1066, rebellion, significance, hierarchy, control)

MFL—French

- **Introducing yourself and saying how you're doing**
- **Core knowledge**—say how you are, talking about your age and saying when your birthday is, saying where you live and where you are from, free time activities

Music

· **Finding my voice: what is singing?** Vocal warm-ups, building self-confidence, breath control, listening skills, song

Philosophy and Ethics *

- **What is Philosophy and Ethics?**
- **The Island**
  - What is the Island and what is it like?
  - What challenges do we face on the Island?
  - How do Hindus and Christians celebrate new life? *(Baptism, Hindu Naming Ceremony)*

Physical Education

Pupils will complete all sports throughout the year, but each pathway will complete them at different times.

- Netball
- Football
- Basketball
- Rugby
- Table Tennis
- Gymnastics
- Outdoor Education
- Inter-house competition
- Life skills – physical literacy, gratitude (social), self-belief (emotional), curiosity (cognitive)

SPARK

- Water and road safety
- Goal setting
- Family and friendships – changes over time
- Bullying and its impacts

Technology

Rotation led projects:

The Toy Project
- Design brief
  - Design ideas
  - Axel Scheffler

The Bauhaus Project
- Bauhaus movement
- Textiles

Adidas research

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Year 7 Key Dates

September

Tuesday 8th September 2026	School Photographs
Thursday 24th September 2026	Year 7 Form Tutor Parents' Evening 4–6pm

November

Monday 9th November 2026	PDCE Week

December

Tuesday 15th December 2026	Christmas Concert 6-8pm
Wednesday 16th December 2026	Christmas Concert 6-8pm

January

Monday 25th January 2027	Year 7 Information Evening 5-6pm

March

Tuesday 2nd March 2027	Year 7 Residential Parent Meeting
Monday 15th March 2027	PDCE Week
Tuesday 23rd March 2027	Academy Show
Wednesday 24th March 2027	Academy Show

April

Wednesday 14th – Friday 16th April 2027	Year 7 Residential – Condover Hall
Thursday 22nd April 2027	Year 7 Parents' Evening 4-7pm

June

Tuesday 29th June 2027	Awards Evening 5:15-7pm

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YEAR 8



Maths

· **Geometry**—Construction
· **Number**—Index Laws and BIDMAS



English

• **Gothic fiction**

Pupils begin Year 8 with a gothic scheme which capitalises on their prior knowledge of the Victorian era and offers a valuable insight into the key features of a gothic text, providing pupils with a solid understanding for many of the GCSE texts they will be faced with at KS4.

Suggested reading: Rules for Vampires, Alex Foulkes; Frankenstein, Mary Shelley, Jekyll and Hyde, Robert Louis Stevenson; Coraline, Neil Gaiman



Science

- **How do living things gain energy for chemical processes for life?** (Gas exchange, breathing, respiration)
- **How do reactants become products in chemical reactions?** (Types of reactions, acids and alkalis, catalysts)
- **What is static electricity?** (Charge, non-contact forces)
- **How does electricity power devices?** (Current, potential difference, resistance, energy transfers)



Art and Design

· Responding to a theme: visual; research page (Botany)
· Recording explorations using a variety of media (pencil, pen, graphite, photography)



Computing

- **Artificial Intelligence –** AI responsibility
- **Networks**— networking hardware, wired and wireless networks. The internet, internet services, The World Wide Web



Geography

· **Climate change**
- Has the Earth's climate changed before?
- Why is the climate changing?
- How are we tackling climate change?



History

· **What is significant about Thomas Clarkson's box?** (The transatlantic slave trade, enslavement, race, economy, 1562—1833)



MFL—French

- **Talking about free time**
- **Core knowledge –** free time activities in different types of weather, talking about daily routine and what you do at home, talking about the clothes you wear, weekend plans including food and leisure



Music

- **Atmospheric music: How do you create a mood with music?** Compose music to a scene, pedal notes, polarised texture



Philosophy and Ethics *

- **The 'big story' of the Bible: The Old Testament**

- How does the story begin? *(Genesis creation story)*
- What went wrong? (*The Fall, Adam and Eve)*
- Did God give up on Humans? *(The Ten Commandments)*
- What happened on the day of Atonement? *(Sacrifice, scapegoat, atonement)*
- What does it mean to be exiled? *(Exile of Jews from Jerusalem, experience of exile today)*
- Who will be the Messiah? *(Messiah, saviour)*



Physical Education

Pupils will complete all sports throughout the year, but each pathway will complete them at different times.

- Netball
- Football
- Basketball
- Rugby
- Table Tennis
- Gymnastics
- Outdoor Education
- Inter-house competition
- Life skills – physical literacy, gratitude (social), self-belief (emotional), curiosity (cognitive)



SPARK

- **Health and well-being**
  - Dental care
  - Sleep
  - Healthy choices
- **Finances – types of bank accounts**
  - Bank statements
  - Payment methods (focus on the difference between credit and debit cards)



Technology

Rotation led projects:

The Memphis Project

- Exploring Memphis design
- Investigating timber & joints
- Design

Micro Living Project

- What is micro living
- Ikea design research
- Client profiles

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Year 8 Key Dates

September

Tuesday 8th September 2026	School Photographs

November

Monday 9th November 2026	PDCE Week
Monday 23rd November 2026	Year 8 Information Evening 5-6pm

December

Tuesday 15th December 2026	Christmas Concert 6-8pm
Wednesday 16th December 2026	Christmas Concert 6-8pm

March

Thursday 4th March 2027	Year 8 Parents' Evening 4-7pm
Monday 15th March 2027	PDCE Week
Tuesday 23rd March 2027	Academy Show
Wednesday 24th March 2027	Academy Show

June

Tuesday 29th June 2027	Awards Evening 5:15-7pm

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YEAR 9



Maths

· **Geometry**—Pythagoras
· **Number**—Standard form and FDP



English

• **Novel Study—The Woman in Black**

Year 9 follow the gothic thread as they begin the year with a study of the novel 'The Woman in Black'. Pupils intertwine their language and literature skills in this unit and it culminates with pupils creating their own
haunted attraction and advertising it for an audience.

Suggested reading: Gothic novels by Susan Hill - 'The Shadows in the Street'; 'Revenge'; 'Dolly'



Science

• **How are cells structured to support life?** (Microscopy, specialised cells, transport)
· **How are atoms structured and elements organised?** (Elements, compounds, The Periodic Table)
· **How is energy transferred and quantified?** (Systems, conservation of energy, energy calculations)



Art and Design

- Responding to a theme: visual; research page (Portraiture)
- Recording explorations using a variety of media (pencil, graphite, mono printing)



Computing

- **Artificial Intelligence**—What is AI, machine learning, generative AI, responsibility



Geography

• **Extreme Ecosystems**

What are the different environments across the planet?
- What factors affect an environment?
- How do people adapt to extreme environments?
- What extreme environments have humans created?



History

· **Why was Cyrus "the great"?** (Interpretation, human rights)

MFL—French

- **Talking about holidays**
- **Core knowledge—**talking about a past holiday, where you went and stayed, what you did and your opinion of it, describing a typical day at school, describing a typical day in the past, present and future

Music

- **Remix music: How can tracks be manipulated to create whole new pieces of music?**

Sampling, sequence, structure, listening skills, mixing techniques

Philosophy and Ethics *

- **Is religion a force for peace or a cause of conflict?**

- What is the story of the Kindertransport? *(Nazi Germany, Kristallnacht, Quakers)*
- Why do people often fear and hate others? *(Xenophobia, the 'golden rule')*
- Can we be good without God? (*Humanism)*
- Can religion be used to justify war? *(Holy war, The Crusades)*
- What would you do? Fight or not fight
- Were conscientious objectors heroes or cowards?

Physical Education

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- Rugby
- Table Tennis
- Gymnastics
- Outdoor Education
- Inter-house competition
- Life skills – physical literacy, gratitude (social), self-belief (emotional), curiosity (cognitive)

SPARK

- **Finances**
  - Payment methods – advantages and disadvantages
  - Direct debits – linked to paying bills
  - High/low risk when borrowing money
  - Links to health and well-being

Technology

Rotation led projects:

The Aardman Project
- Aardman research
- Product analysis
- Housing joint

The Punk Project
- What is punk?
- Vivienne Westwood research

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Year 9 Key Dates

September

Tuesday 8th September 2026	School Photographs

October

Thursday 15th October 2026	Year 9 Information Evening 5-6pm

November

Monday 9th November 2026	PDCE Week

December

Tuesday 15th December 2026	Christmas Concert 6-8pm
Wednesday 16th December 2026	Christmas Concert 6-8pm

March

Monday 8th March 2027	Year 9 Information Evening 5-6pm
Monday 15th March 2027	PDCE Week
Tuesday 23rd March 2027	Academy Show
Wednesday 24th March 2027	Academy Show

April

Tuesday 13th April 2027	Year 9 Options Launch 4-5:30pm

May

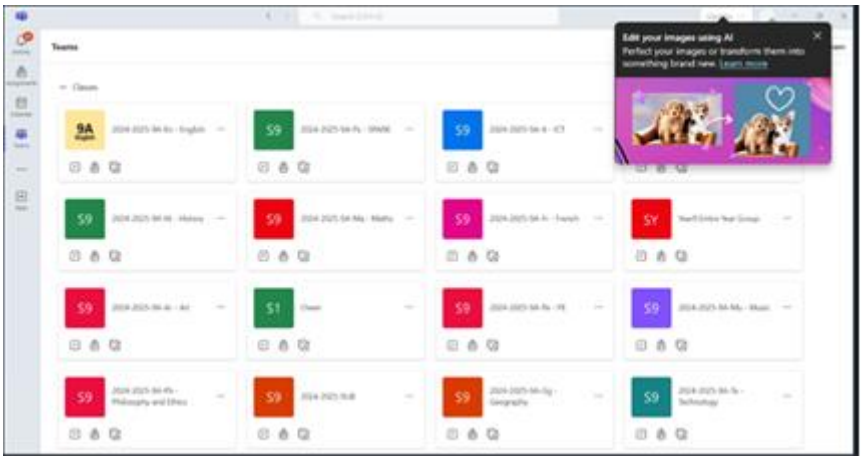
Thursday 6th May 2027	Year 9 Parents' Evening 4-7pm
Wednesday 12th May 2027	Year 9 Options Deadline

June

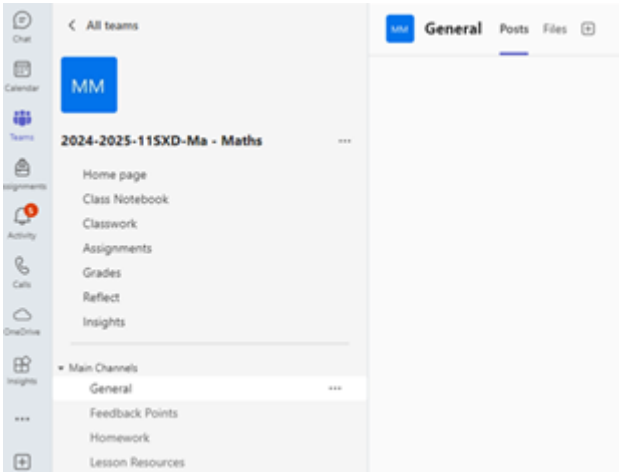
Tuesday 29th June 2027	Awards Evening 5:15-7pm

Microsoft TEAMs @ Shavington

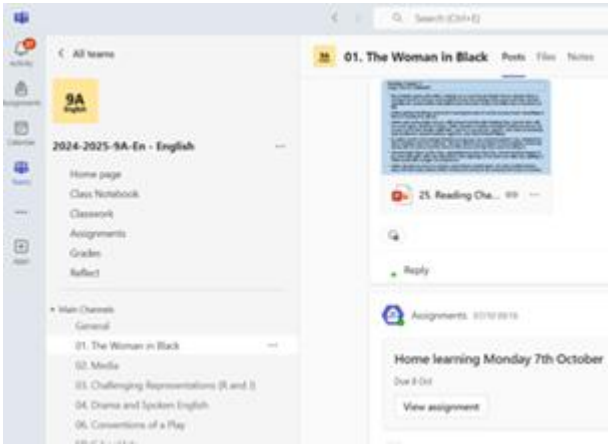
All of our learning and resources are shared on dedicated pages on TEAMs. Your child uses their school e-mail login to access their 'homepage' and from there they can access all of their class's provisions. We encourage all parents to view these provisions alongside your child and to check that your child is accessing TEAMs regularly.



In each page your child's teachers have arranged a number of sections to help guide pupils to the relevant information easily. There are channels in the left-hand column and also files stored in the tabs at the top.



Assignments and homework are also shared on this platform and some are submitted here too.



We hope that this resource can help structure your child's learning outside of the Academy and help you see and access the learning to support your child's development. The wealth of resources shared will be invaluable to them as they progress through towards final examinations in KS4.
If you have any problems with access to this resource – please do contact the academy.

Term Dates

Holiday Period	Date of closing for pupils	Date of re-opening for pupils
Summer 2026	Friday 17th July 2026	Wednesday 2nd September 2026 *(Year 7)* Thursday 3rd September 2026 *(All years)*
Autumn Half Term 2026	Friday 23rd October 2026	Monday 2nd November 2026
Christmas 2026	Friday 18th December 2026	Monday 4th January 2027
Spring Half Term 2027	Friday 12th February 2027	Monday 22nd February 2027
Easter 2027	Thursday 25th March 2026	Monday 12th April 2026
May Day 2027 *(Monday 4th May)*	Friday 30th April 2027	Tuesday 4th May 2027
Summer Half Term 2027	Friday 28th May 2027	Monday 7th June 2027
Summer 2027	Friday 16th July 2027	

Staff Training
Tuesday 1st September 2026
Friday 27th November 2026
Monday 19th July 2027
Tuesday 20th July 2027
Wednesday 21st July 2027

Curriculum Leaders

Subject	Curriculum Leader	Email address
Maths	Mr. C Malam	cmalam@shavington.academy
English	Miss V Knapper	vknapper@shavington.academy
Science	Miss S Foster	sfoster@shavington.academy
Art and Design	Mrs. L Burton	lburton@shavington.academy
Computing	Mrs. J Walsh	jwalsh@shavington.academy
Geography	Mr. R Clowes	rclowes@shavington.academy
History	Mr. T Leather	tleather@shavington.academy
MFL	Mrs. K Pugh	kpugh@shavington.academy
Music	Mr. J. Clark	jclark@shavington.academy
Philosophy & Ethics	Ms. H Vernon	hvernon@shavington.academy
PE	Mr. D Skelding	dskelding@shavington.academy
SPARK	Mrs. L Stewart	lstewart@shavington.academy
Technology	Mrs. L Burton	lburton@shavington.academy